



Kaizen Eduplus Society's INSTITUTE OF EXCELLENCE IN MANAGEMENT SCIENCE

Approved by AICTE New Delhi, Affiliated to Karnataka University, Dharwad.

An ISO EOMS 21001 : 2018 Certified Institute

Ranked 'A4' in Best B-School Survey 2010 conducted by AIMA, New Delhi.

Ranked 'A' in Best B-School Survey 2012 conducted by Business India & Business Standard.
The Outstanding B-School in South India - ABP News Survey 2018.

Plot No. 129-132, Tarhal Industrial Area, Airport Road, HUBLI - 580 026, Karnataka.

E-mail : kesiems@gmail.com | director@iemsbschool.in

Website : www.iemsbschool.org

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Tel : 0836 2310491 / 94

Student Feedback Summary Report: Academic Years 2018-2023

Introduction

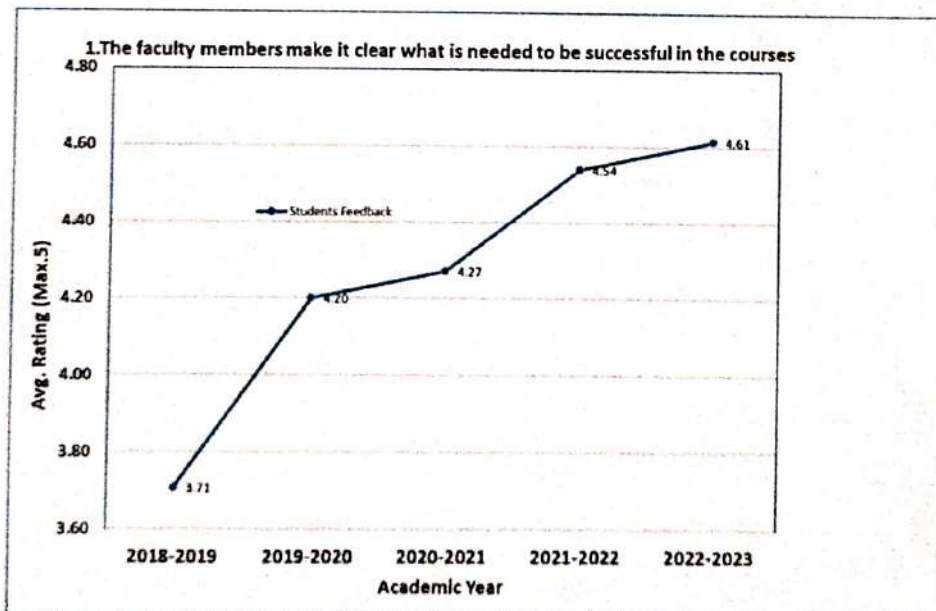
This report provides an analysis of fourth semester student feedback collected over five academic years, from 2018-2019 to 2022-2023. The feedback addresses various aspects of academic performance, institutional infrastructure, and the overall ambiance of the institute. The survey consisted of 10 questions, each rated on a scale of 1 to 5, along with an open-ended section for suggestions. The objective is to summarize key trends, identify strengths, and offer recommendations for continued improvement.

Detailed Analysis of Feedback Ratings and Trends

- Question 1:** The faculty members make it clear what is needed to be successful in the courses.

Average Rating (5 Years): 4.1

2022-2023 Rating: 4.61



Trend Analysis: The clarity provided by faculty members has consistently received high ratings, with a notable increase in 2022-2023. This indicates that students feel well-informed about course requirements, reflecting effective communication strategies by the faculty.

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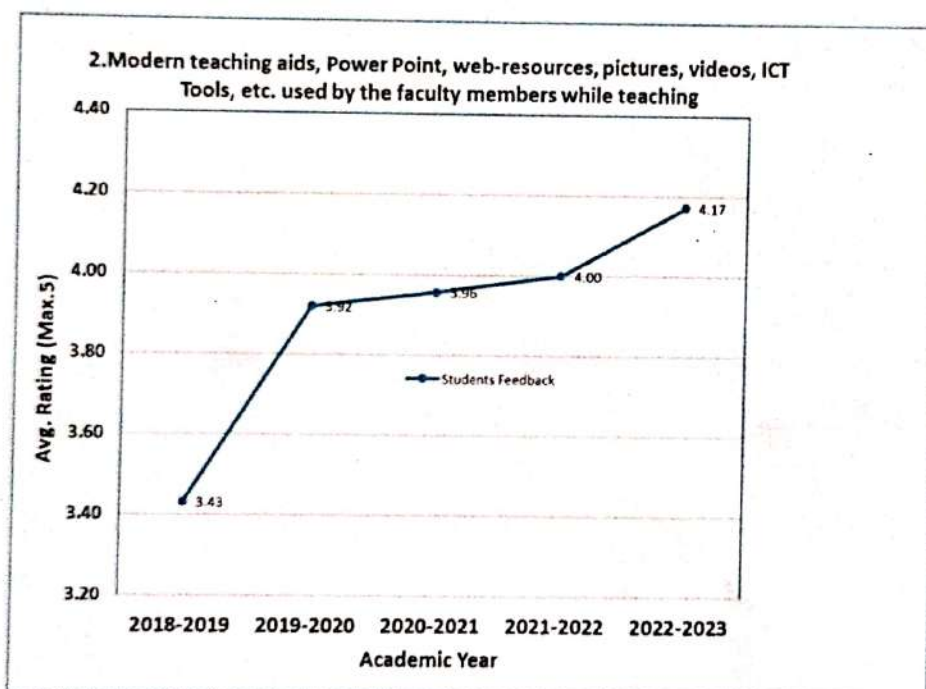
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2. **Question 2:** Modern teaching aids, PowerPoint, web-resources, pictures, videos, ICT Tools, etc., are used by the faculty members while teaching.

Average Rating (5 Years): 3.9

2022-2023 Rating: 4.17



Trend Analysis: There has been a steady improvement in the use of modern teaching aids, reflected in the 2022-2023 rating of 4.17. This suggests that the institute has successfully integrated more technology and resources into the teaching process, meeting the evolving expectations of students.





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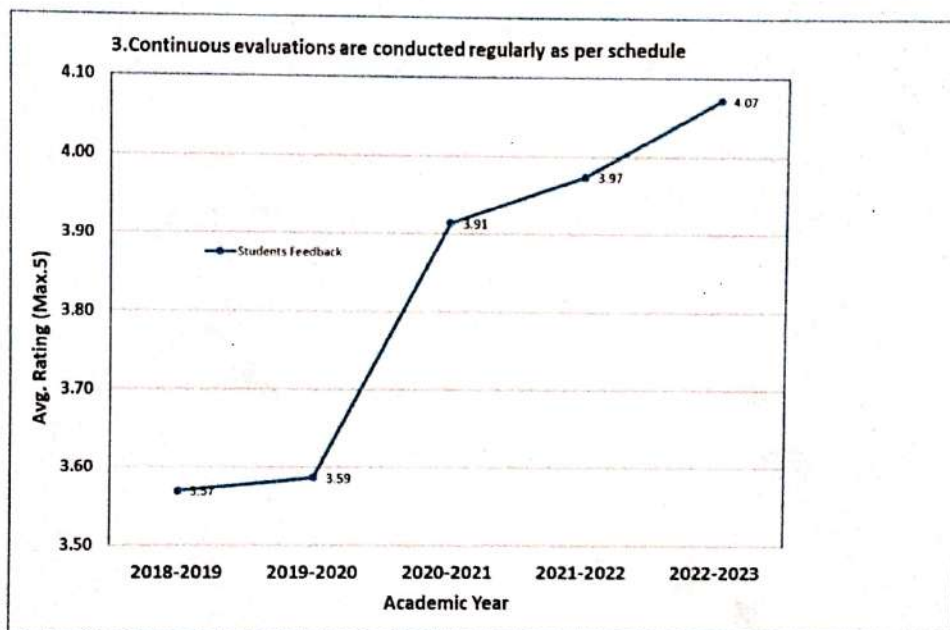
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3. Question 3: Continuous evaluations are conducted regularly as per schedule.

Average Rating (5 Years): 3.82

2022-2023 Rating: 4.07



Trend Analysis: The rating for continuous evaluations has shown improvement, with a positive trend culminating in a 4.07 rating for 2022-2023. This indicates that students are increasingly satisfied with the regularity and structure of the evaluation process.





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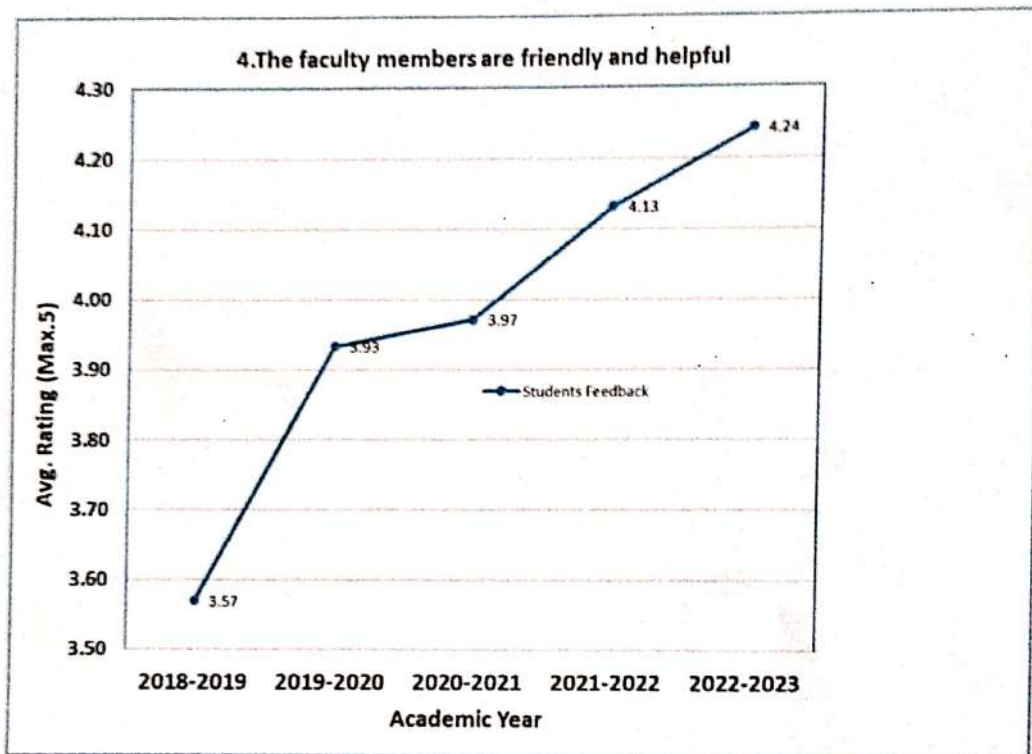
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4. Question 4: The faculty members are friendly and helpful.

Average Rating (5 Years): 3.97

2022-2023 Rating: 4.24



Trend Analysis: The ratings for faculty helpfulness have consistently been strong, with an upward trend leading to a 4.24 rating in 2022-2023. This reflects a continued positive perception of faculty approachability and supportiveness.





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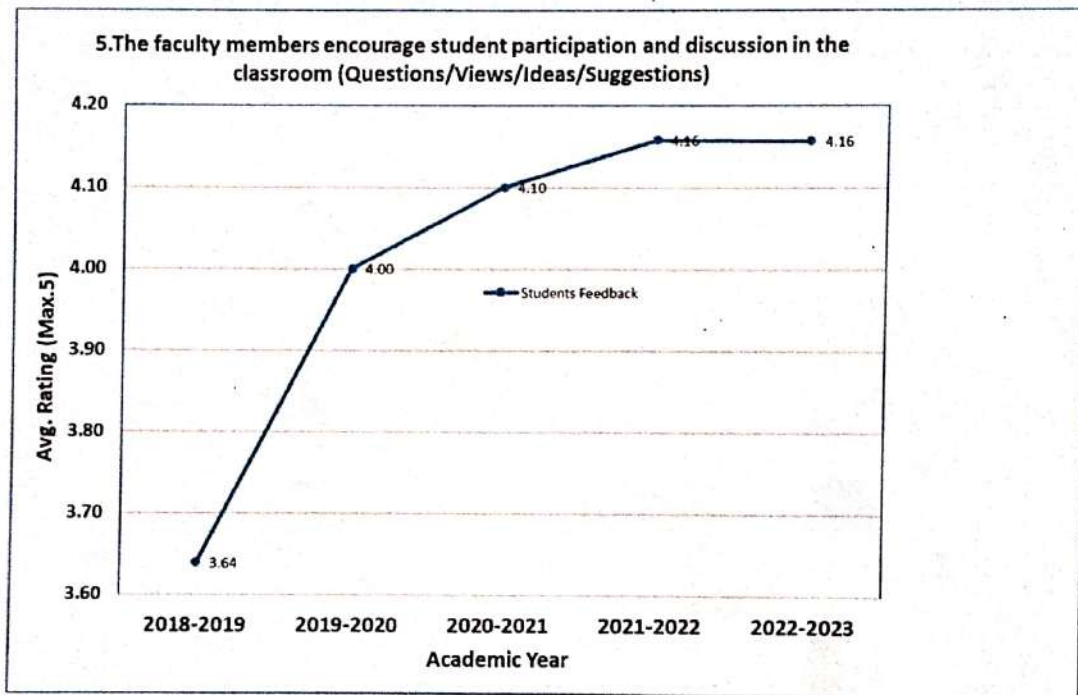
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5. Question 5: The faculty members encourage student participation and discussion in the classroom (Questions/Views/Ideas/Suggestions).

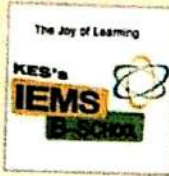
Average Rating (5 Years): 4.01

2022-2023 Rating: 4.16



Trend Analysis: Encouragement of classroom participation has been well-rated throughout the years, with an increase to 4.16 in 2022-2023. This suggests that faculty members are effective in fostering a participatory and engaging classroom environment.





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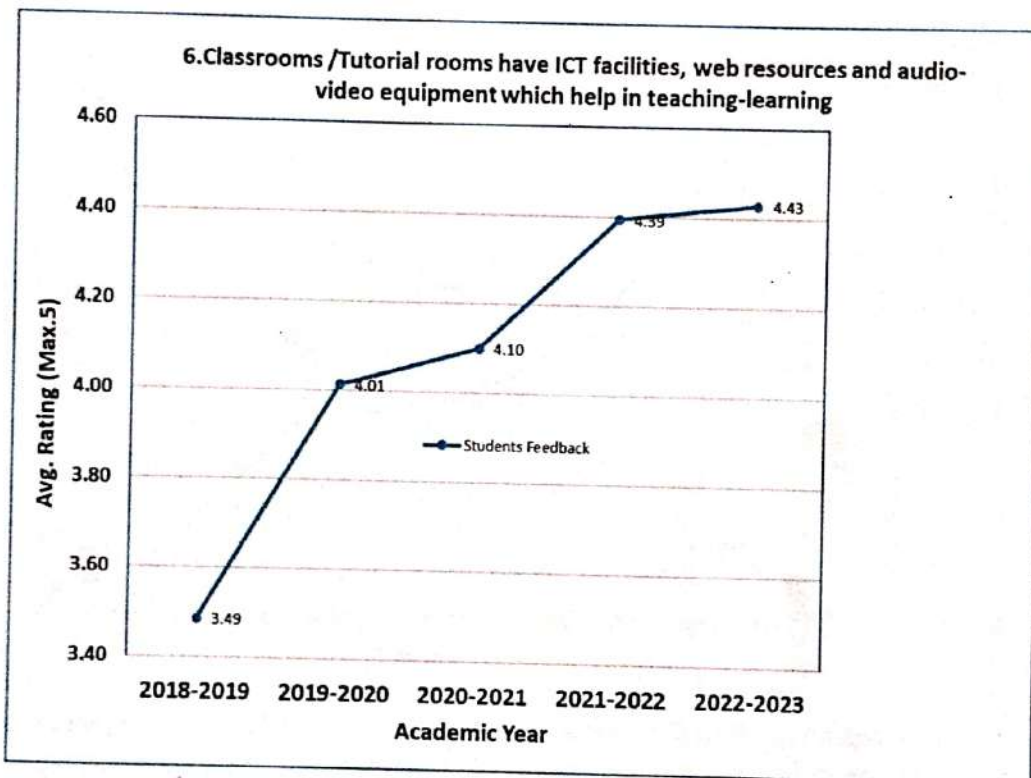
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6. Question 6: Classrooms /Tutorial rooms have ICT facilities, web resources, and audio-video equipment which help in teaching-learning.

Average Rating (5 Years): 4.08

2022-2023 Rating: 4.43



Trend Analysis: ICT facilities have consistently been one of the highest-rated areas, with a significant rise to 4.43 in 2022-2023. This reflects the institute's ongoing commitment to providing modern technological support that enhances the teaching and learning experience.



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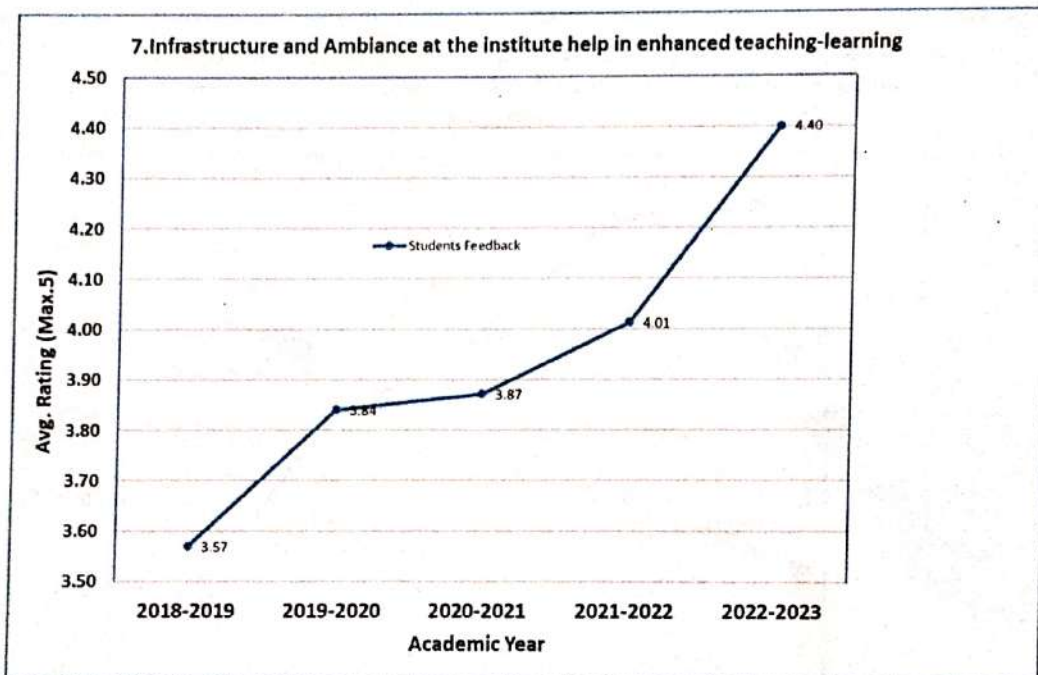
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7. Question 7: Infrastructure and Ambiance at the institute help in enhanced teaching-learning.

Average Rating (5 Years): 3.94

2022-2023 Rating: 4.4



Trend Analysis: There has been a positive trend in ratings for infrastructure and ambiance, with a notable increase to 4.4 in 2022-2023. This suggests that recent improvements in infrastructure have positively impacted students' learning experiences.





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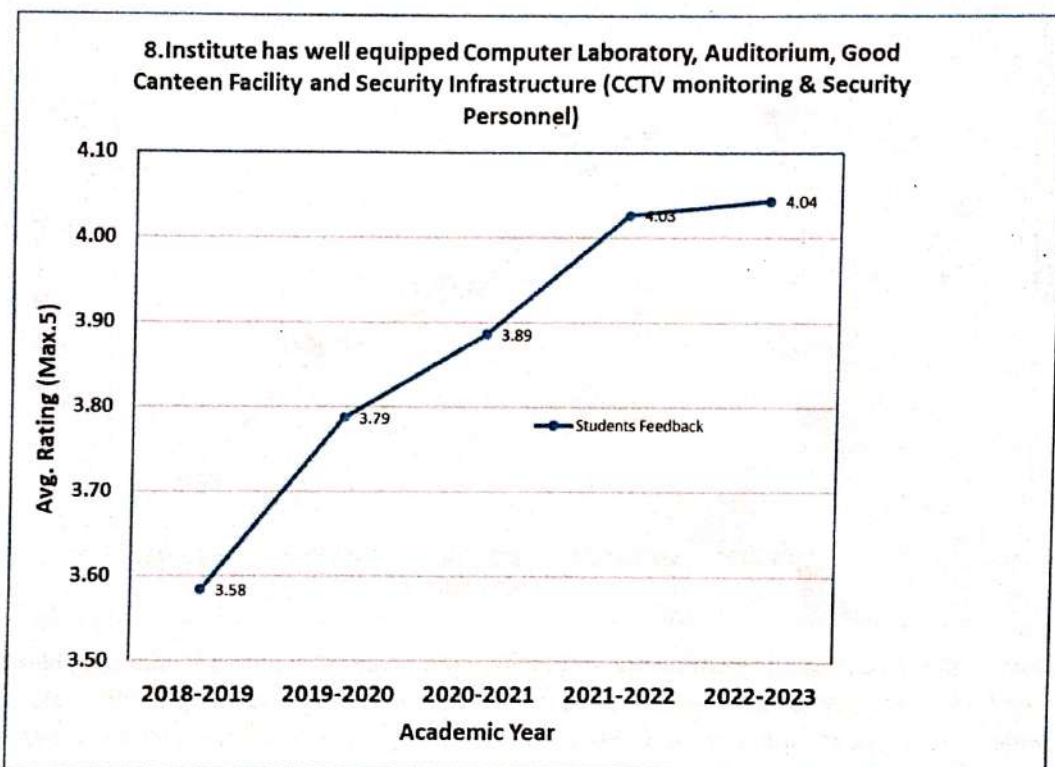
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8. **Question 8:** The institute has well-equipped Computer Laboratory, Auditorium, Good Canteen Facility, and Security Infrastructure (CCTV monitoring & Security Personnel).

Average Rating (5 Years): 3.86

2022-2023 Rating: 4.04

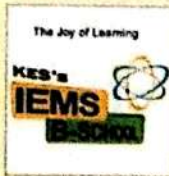


Trend Analysis: The ratings for institute facilities have remained consistent, with a slight improvement to 4.04 in 2022-2023. This indicates general satisfaction with the facilities, though it suggests that students expect ongoing enhancements, particularly in computer labs and canteen services.



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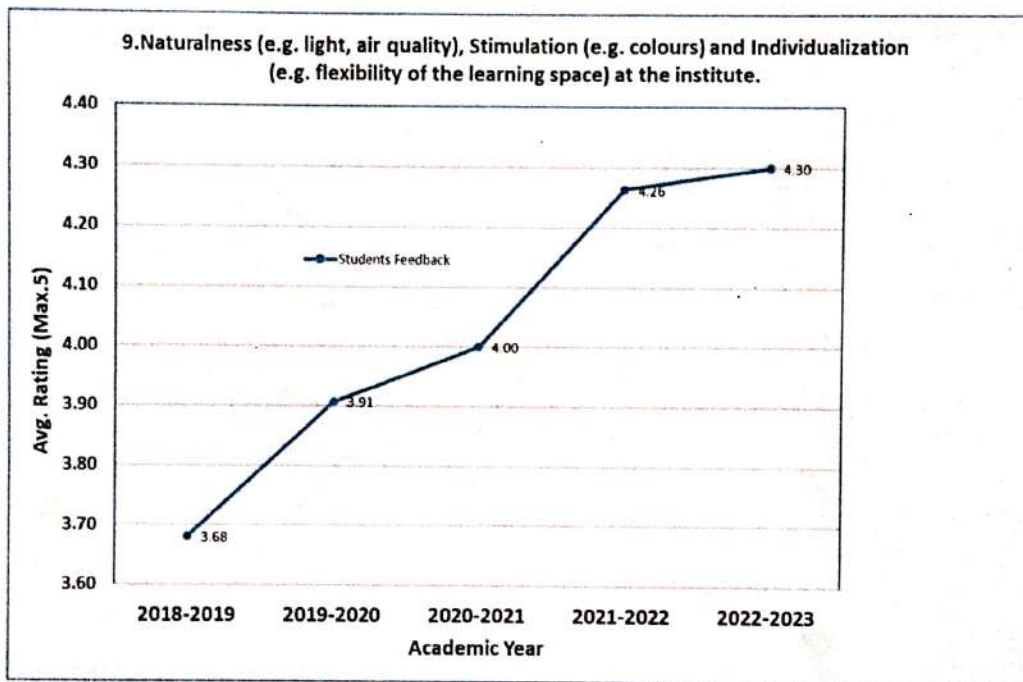
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9. Question 9: Naturalness (e.g., light, air quality), Stimulation (e.g., colours), and Individualization (e.g., flexibility of the learning space) at the institute.

Average Rating (5 Years): 4.03

2022-2023 Rating: 4.3



Trend Analysis: The ratings for environmental factors and learning space flexibility have been stable, with a gradual increase to 4.3 in 2022-2023. This reflects students' continued appreciation of the physical learning environment and its positive influence on their academic experience.



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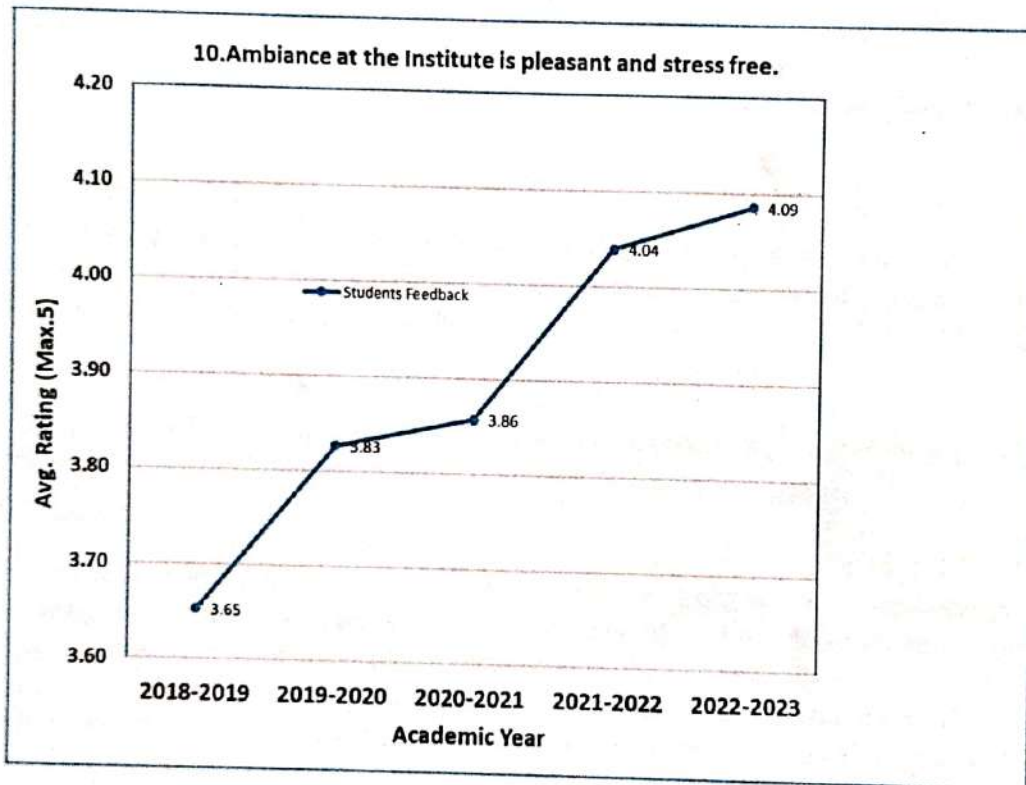
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10. Question 10: Ambiance at the Institute is pleasant and stress-free.

Average Rating (5 Years): 3.89

2022-2023 Rating: 4.09



Trend Analysis: The overall ambiance of the institute has been favourably rated, with a steady increase over time, reaching 4.09 in 2022-2023. This suggests that the institute has successfully maintained a pleasant and stress-free environment conducive to student well-being.

11. Summary of Student Suggestions

2018-2019:

Requests for additional finance faculty, industry-experienced personnel, and training in communication skills and interview preparation were received, highlighting a demand for specialized training and resources.



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2019-2020:

Students suggested improving placement opportunities, increasing the availability of sports equipment, and installing a lift, indicating a desire for enhanced career support and campus facilities.

2020-2021:

The suggestion to provide booklets for assignments pointed to a specific need for additional academic resources.

2021-2022:

Students made various infrastructure-related requests, including better Wi-Fi, improved hygiene in washrooms, sound system installations, and the renovation of the auditorium, reflecting a strong focus on enhancing the campus environment.

2022-2023:

The most common request was for more computer systems in the lab, emphasizing a growing need for technological resources to support academic activities.

Conclusion

The feedback collected over the last five years shows a strong and consistent trend of increasing student satisfaction across various dimensions of the institute's operations. High ratings in areas such as clarity in course requirements, the use of ICT facilities, and faculty helpfulness underscore the strengths of the institute. The consistent improvements in these areas reflect the institute's commitment to addressing student needs and enhancing the academic experience.




15/6/23

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