



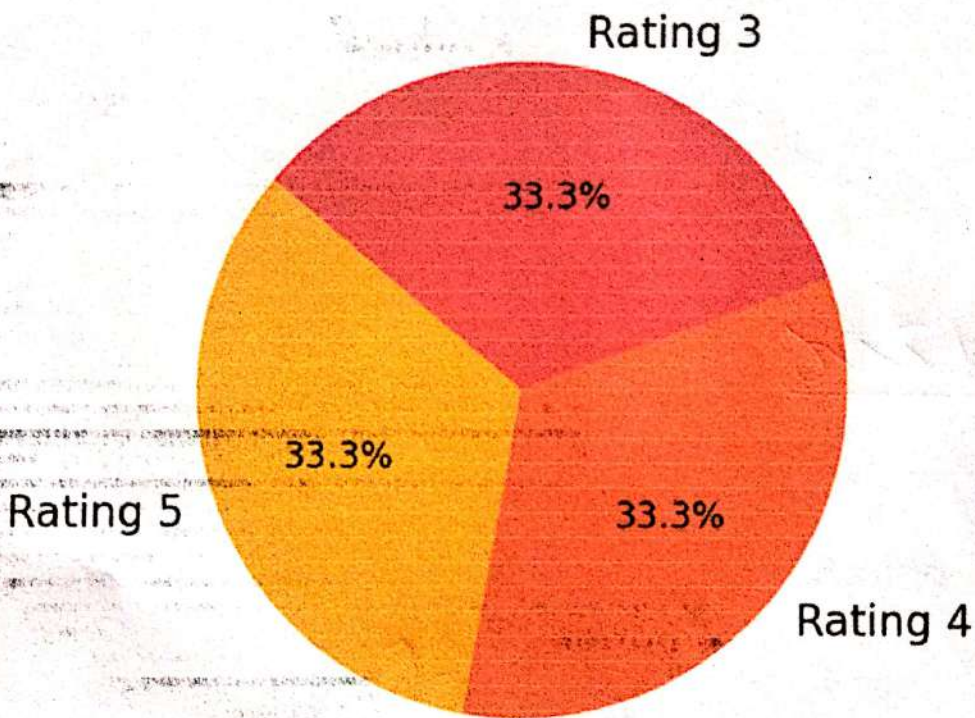
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**Teacher Feedback Analysis Report: Academic Year 2018-2019**

No. of responses: 12 /12

**Question 1: The Classrooms/Tutorial Rooms have necessary facilities and atmosphere which help in Teaching.**

Ratings: 5 (33.3%), 4 (33.3%), 3 (33.3%), 2 (0%), 1 (0%)



**Analysis:** The feedback indicates a balanced response regarding the classroom facilities and atmosphere, with an equal distribution of ratings between 3, 4, and 5. This suggests that while some teachers are satisfied with the current classroom conditions, there is room for improvement to enhance the teaching environment further.

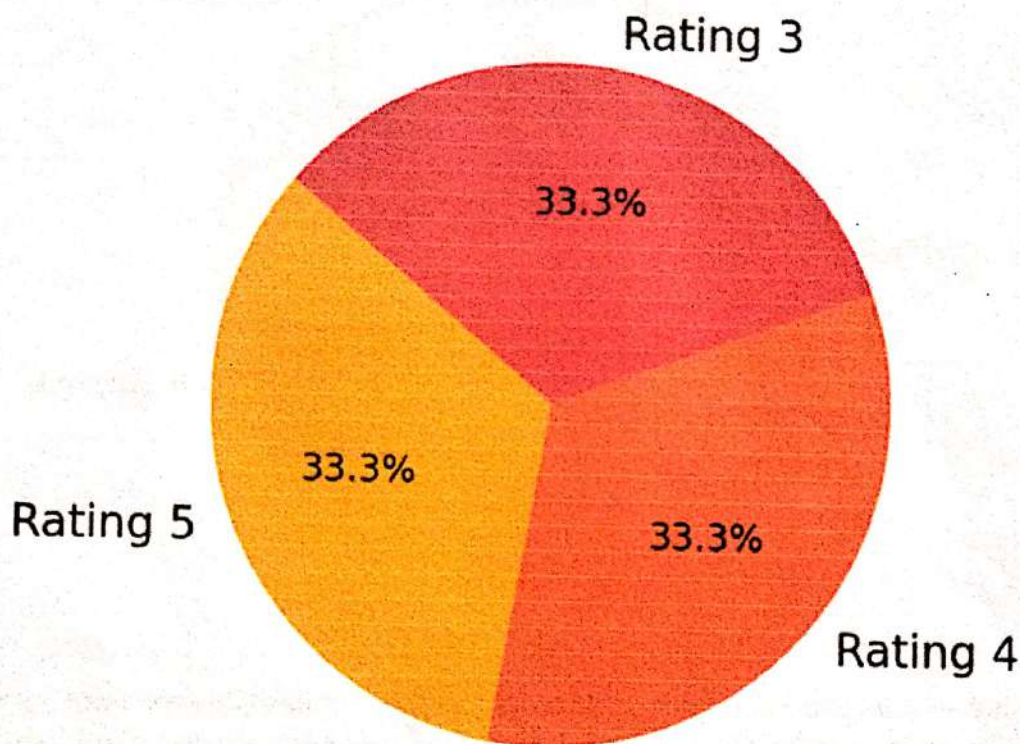




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**Question 2: Facilities, resources, and support system at the library help you in academic development.**

**Ratings: 5 (33.3%), 4 (33.3%), 3 (33.3%), 2 (0%), 1 (0%)**

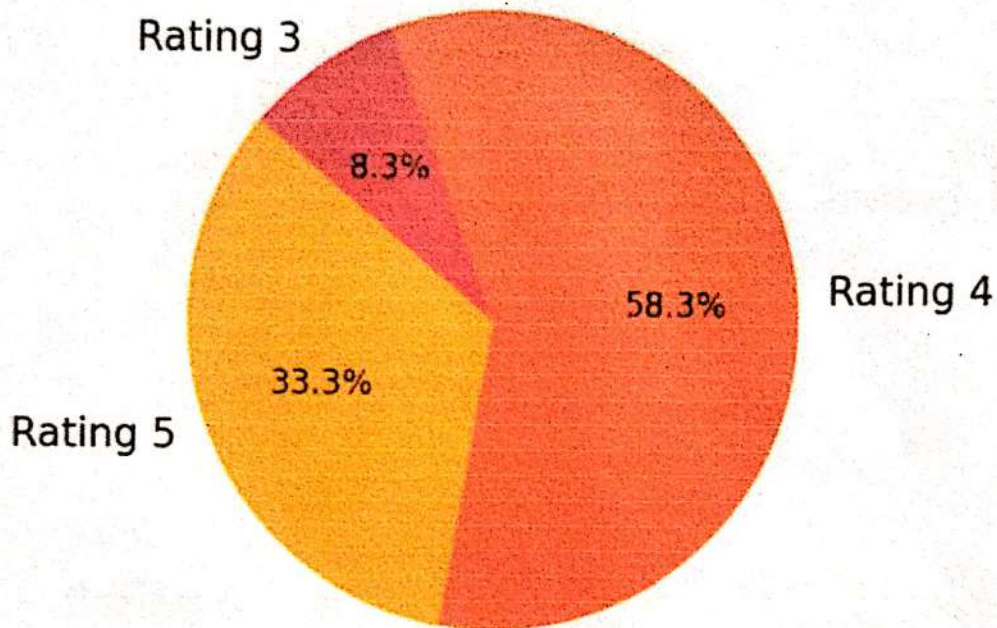


**Analysis:** The library facilities received an equal mix of ratings, reflecting that while some teachers find the resources adequate, others believe there is potential for improvement. Enhancing library support systems and resources could better support academic development.



**Question 3: Computers, Furniture, and Stationery Materials provided to you are adequate.**

**Ratings: 5 (33.3%), 4 (58.3%), 3 (8.3%), 2 (0%), 1 (0%)**



**Analysis:** Most teachers rated the adequacy of computers, furniture, and stationery materials positively, with a majority giving a rating of 4 or 5. However, a small percentage rated it as 3, indicating that some aspects might still need enhancement.



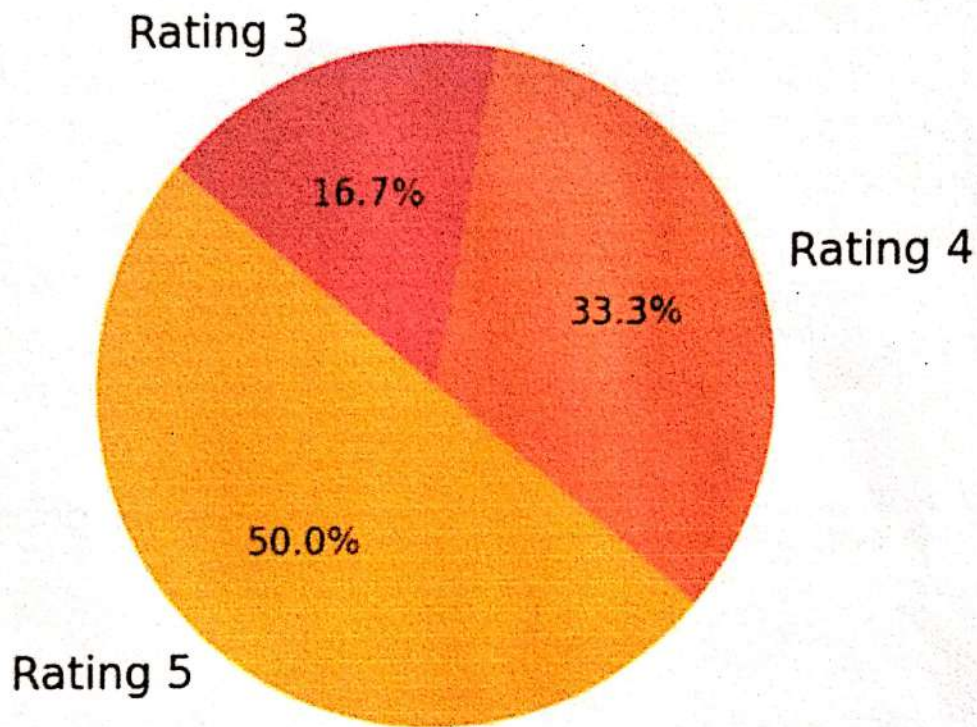


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**Question 4: First Aid Kit Availability, Parking facility, Green Campus, Washrooms, etc.**

**Ratings: 5 (50.0%), 4 (33.3%), 3 (16.7%), 2 (0%), 1 (0%)**



**Analysis:** The feedback on facilities such as first aid kits, parking, green campus initiatives, and washrooms is generally positive, with most teachers rating them highly. However, some minor concerns exist, as indicated by the 16.7% rating of 3.



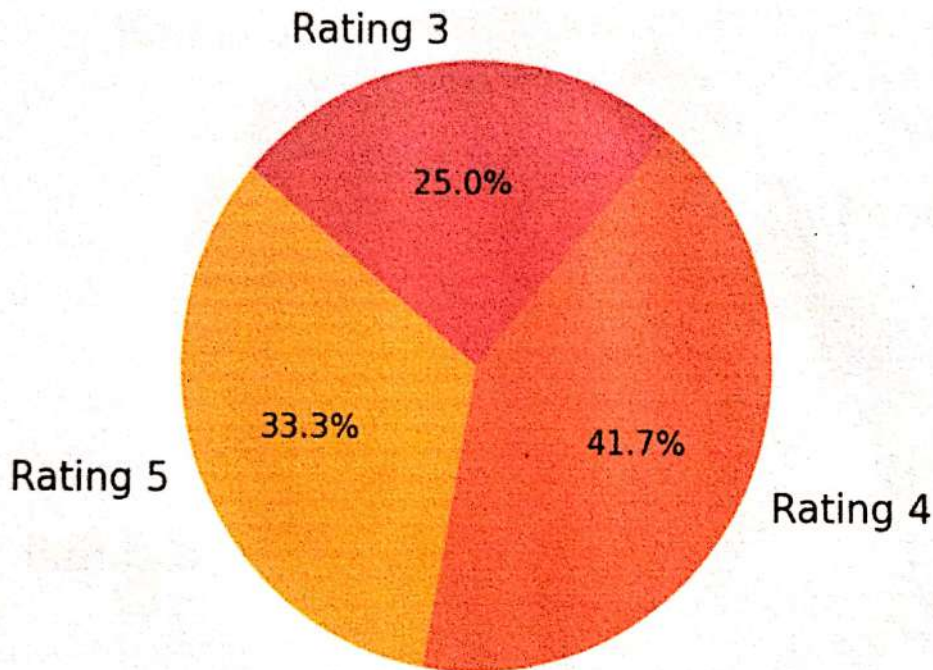


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**Question 5: Naturalness (e.g., light, air quality), Stimulation (e.g., colors), and Individualization (e.g., flexibility of the learning space) at the institute.**

Ratings: 5 (33.3%), 4 (41.7%), 3 (25.0%), 2 (0%), 1 (0%)



**Analysis:** The institute's environmental factors like light, air quality, and stimulation received mixed feedback, with a significant portion of teachers feeling satisfied but some indicating room for improvement.



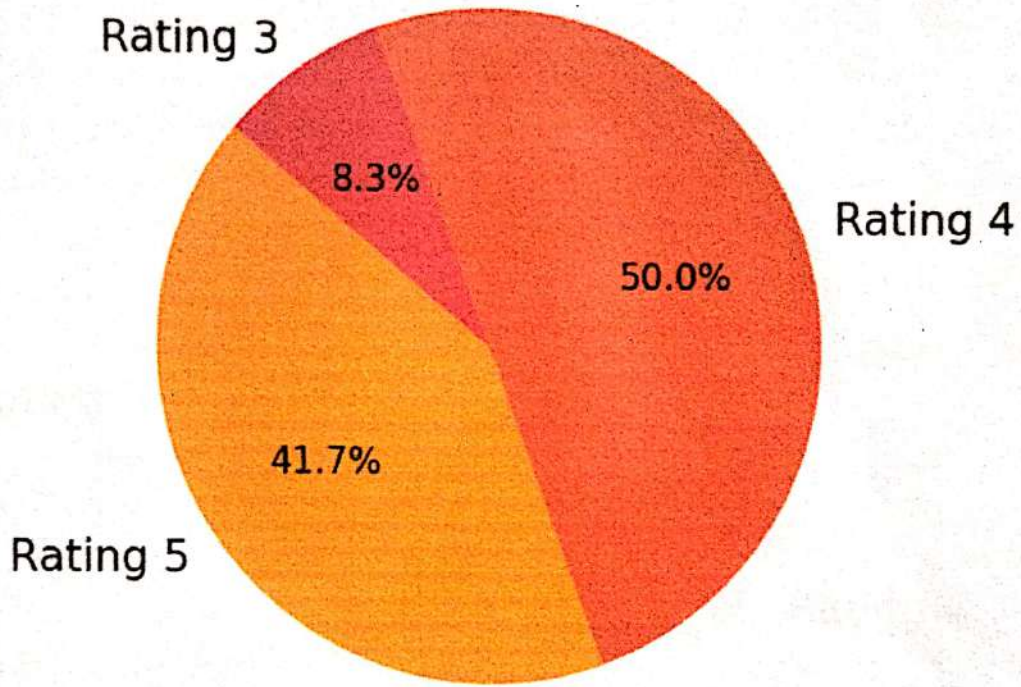


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**Question 6: Institute Canteen serves Hygienic and Nutritious Food.**

**Ratings: 5 (41.7%), 4 (50.0%), 3 (8.3%), 2 (0%), 1 (0%)**



**Analysis:** The canteen's food quality was generally well-rated, with most teachers finding it hygienic and nutritious. However, a small percentage rated it as 3, suggesting that minor improvements could be made.



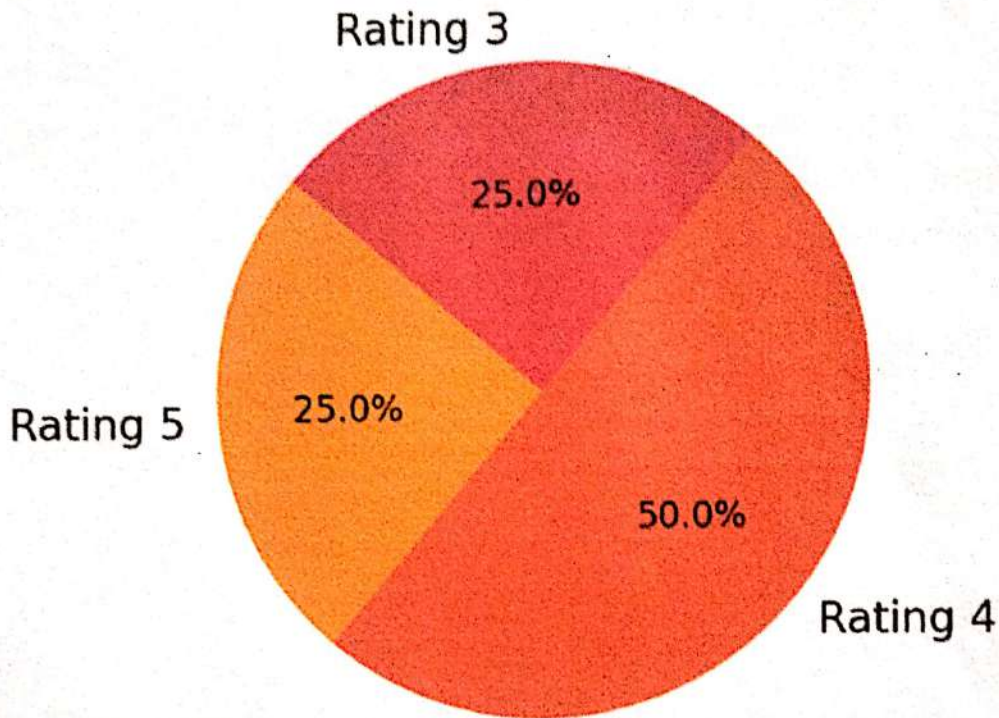


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**Question7: Administration and supporting staff are helpful and cooperative.**

**Ratings: 5 (25.0%), 4 (50.0%), 3 (25.0%), 2 (0%), 1 (0%)**

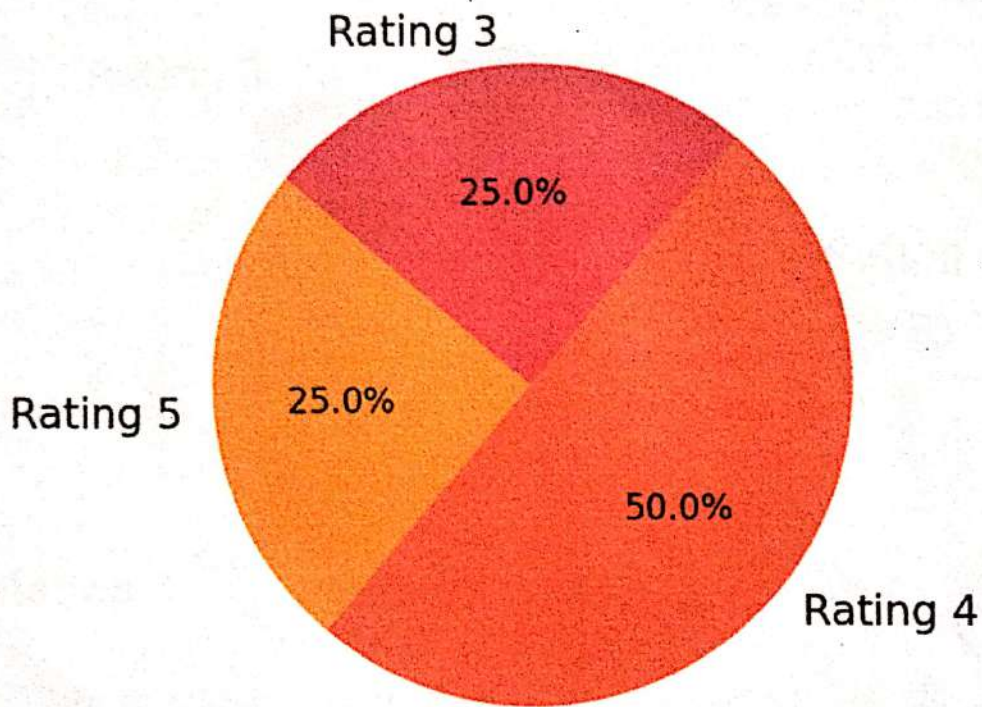


**Analysis:** The feedback on the administration and supporting staff shows a balanced distribution, with most teachers rating them as helpful and cooperative. However, the presence of some lower ratings suggests that there may be opportunities for enhancing staff support and cooperation.



**Question 8: Security Infrastructure is active and prompt (CCTV Monitoring & Security Personnel).**

**Ratings:** 5 (25.0%), 4 (50.0%), 3 (25.0%), 2 (0%), 1 (0%)



**Analysis:** The security infrastructure at the institute received a mixed response, with half of the teachers rating it positively. Some ratings of 3 indicate that improvements in security measures might be needed to satisfy all staff members.





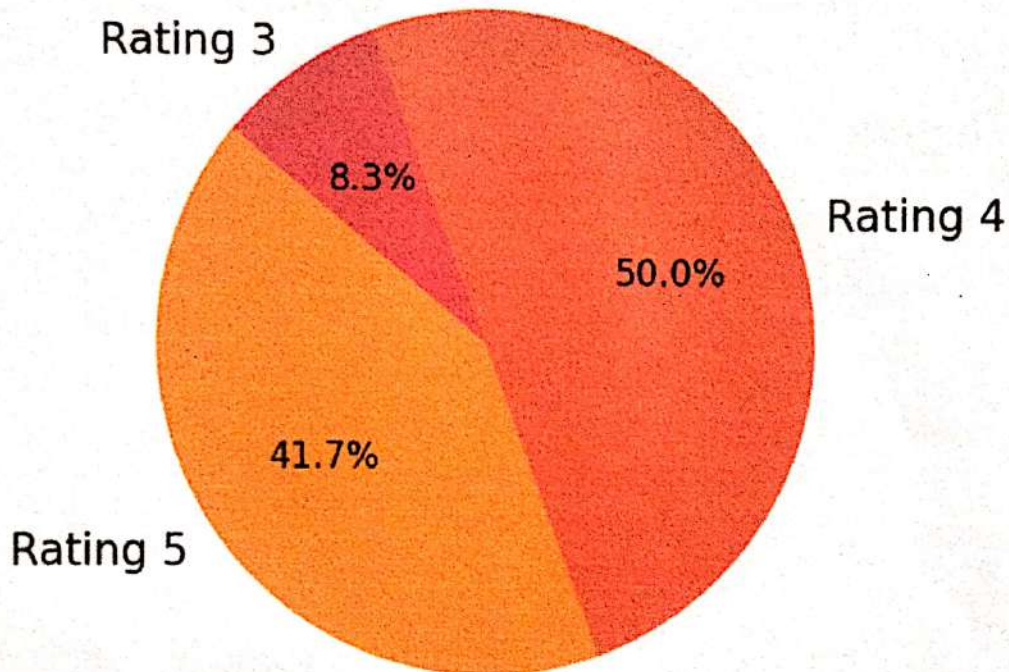


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**Question 9: ICT Facilities at IEMS are creating a technologically upgraded pedagogical environment.**

Ratings: 5 (41.7%), 4 (50.0%), 3 (8.3%), 2 (0%), 1 (0%)

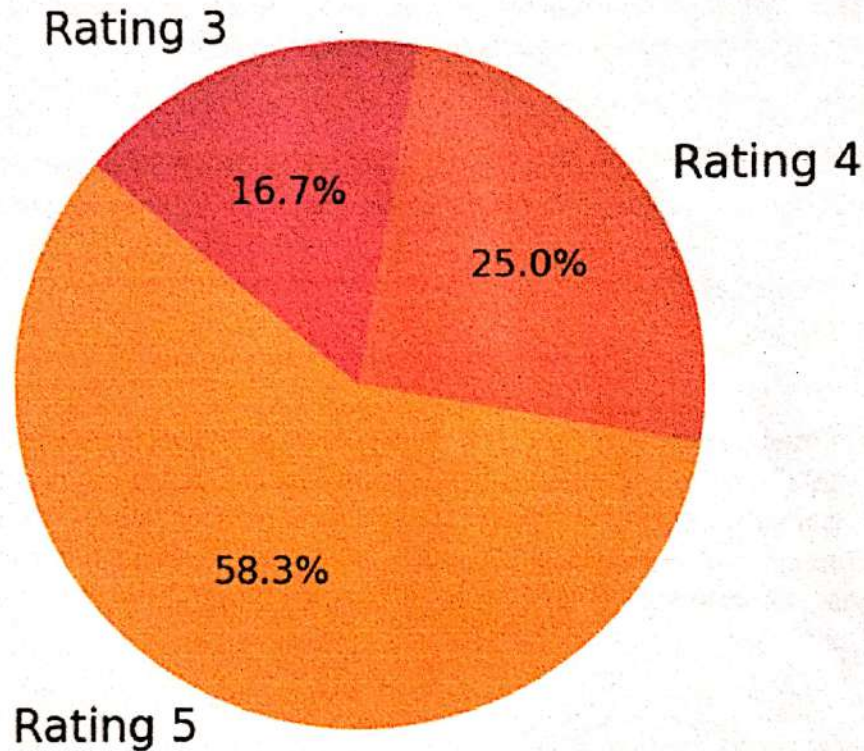


**Analysis:** The ICT facilities were generally well-rated, indicating that the majority of teachers feel that the institute is providing a technologically advanced environment. However, there is still some room for improvement.



**Question 10: Green Campus Initiatives at IEMS are bringing a positive change in the work culture.**

Ratings: 5 (58.3%), 4 (25.0%), 3 (16.7%), 2 (0%), 1 (0%)



**Analysis:** The green campus initiatives are appreciated by most teachers, with more than half rating it as 5. However, a small percentage rating it as 3 indicates that while the initiatives are seen as positive, there may be areas that could be strengthened.





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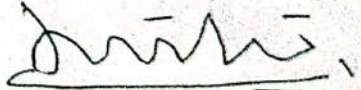
**Question 11: Suggestions to improve Infrastructure and Ambiance:**

- College Vehicle must be changed.  
**Analysis:** This suggestion indicates dissatisfaction with the current transportation facilities provided by the institute. The need for changing the college vehicle suggests that it might be outdated, unreliable, or not meeting the needs of the faculty. Upgrading or replacing the college vehicle could improve convenience and satisfaction for staff members who rely on this service.
- Provide Lift facility.  
**Analysis:** The request for a lift facility points to potential accessibility issues within the institute's infrastructure. This is particularly important for accommodating faculty, staff, and students who may have mobility challenges. Installing a lift would not only improve accessibility but also enhance the overall inclusiveness of the institute's facilities.

**Conclusion:**

The feedback for the academic year 2018-2019 reflects an overall positive response from the teachers regarding the infrastructure and ambiance of the institute. The areas of classrooms, library facilities, and ICT support are seen as satisfactory, though there is a clear indication that further improvements could enhance the overall experience. Suggestions such as upgrading the college vehicle and adding a lift facility should be considered to improve the institute's infrastructure.



  
Dr. Srinivas R. Patil 6/6/19

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