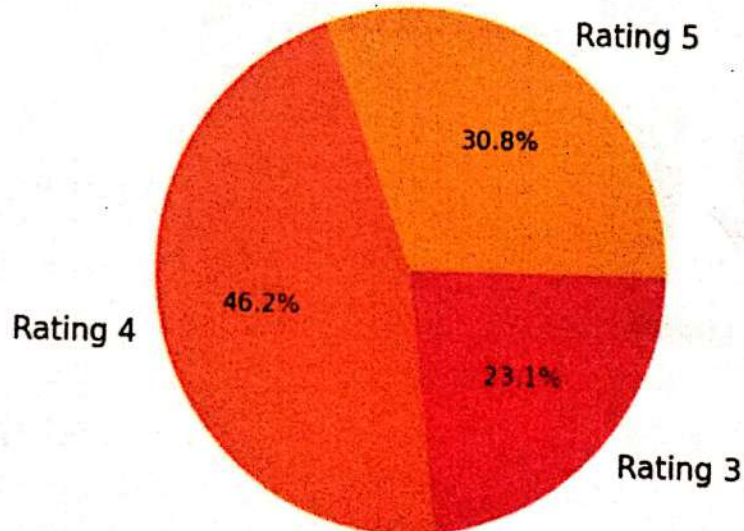


### Teacher Feedback Analysis Report: Academic Year 2019-2020

No. of responses: 13 /13

Question 1: The Classrooms/Tutorial Rooms have necessary facilities and atmosphere which help in Teaching.

Ratings: 5 (30.8%), 4 (46.2%), 3 (23.1%), 2 (0%), 1 (0%)



**Analysis:** The feedback indicates that the majority of teachers found the classrooms/tutorial rooms to be adequately equipped, with 46.2% rating it as 4. However, 23.1% rated it as 3, suggesting there is some room for improvement in the facilities and atmosphere provided.



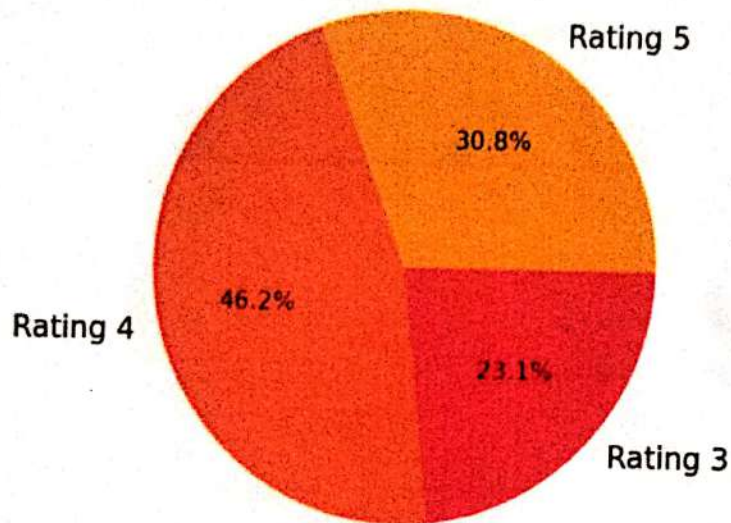


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**Question 2: Facilities, resources, and support system at the library help you in academic development.**

Ratings: 5 (30.8%), 4 (46.2%), 3 (23.1%), 2 (0%), 1 (0%)

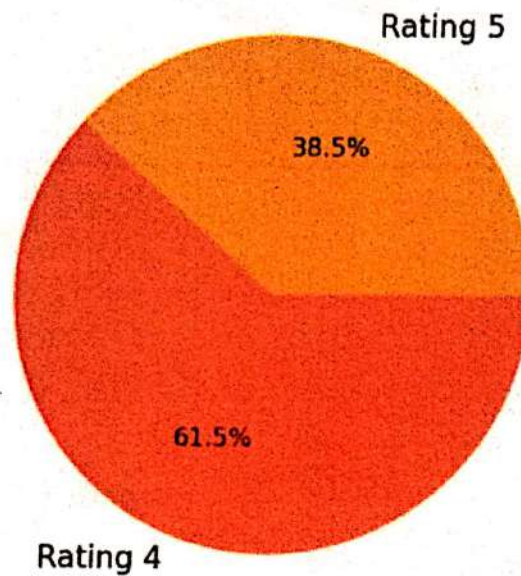


**Analysis:** The library facilities received generally positive feedback, with a similar distribution of responses as in Question 1. While most teachers found the resources adequate, a portion rated it lower, highlighting potential areas for enhancing library support systems.



**Question 3: Computers, Furniture, and Stationery Materials provided to you are adequate.**

**Ratings: 5 (38.5%), 4 (61.5%), 3 (0%), 2 (0%), 1 (0%)**

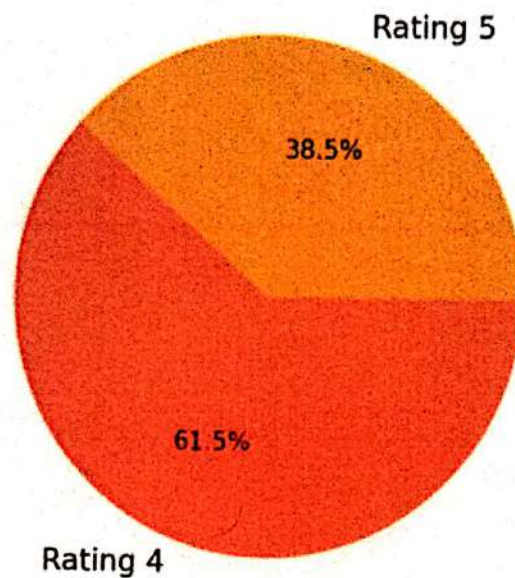


**Analysis:** The majority of teachers were satisfied with the computers, furniture, and stationery materials provided, with a significant 61.5% rating it as 4. The lack of lower ratings suggests that these facilities are generally well-maintained and meet the needs of the faculty.



**Question 4: First Aid Kit Availability, Parking facility, Green Campus, Washrooms, etc.**

**Ratings: 5 (38.5%), 4 (61.5%), 3 (0%), 2 (0%), 1 (0%)**



**Analysis:** Teachers responded positively to the availability of first aid kits, parking facilities, and other campus amenities, with no negative ratings. This indicates that these facilities are well-regarded and adequately meet the needs of the faculty.



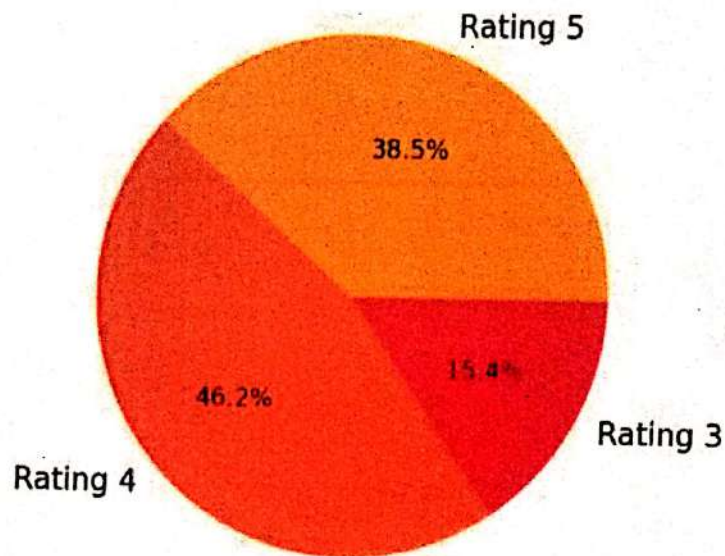


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**Question 5: Naturalness (e.g., light, air quality), Stimulation (e.g., colors), and Individualization (e.g., flexibility of the learning space) at the institute.**

Ratings: 5 (38.5%), 4 (46.2%), 3 (15.4%), 2 (0%), 1 (0%)



**Analysis:** While a majority of teachers rated the naturalness and flexibility of the learning spaces favourably, a smaller percentage (15.4%) rated it as 3, suggesting that some faculty feel improvements could be made in the environmental conditions and personalization of the spaces.



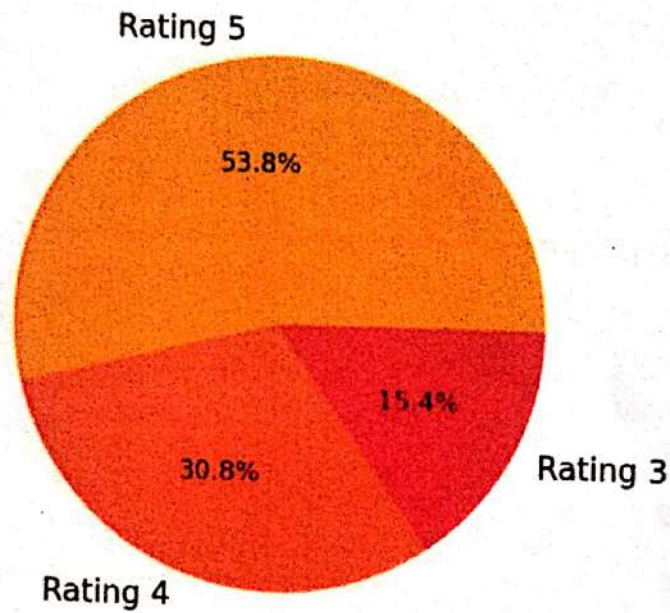


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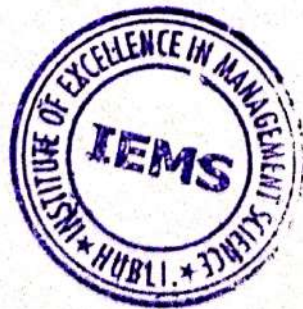
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**Question 6: Institute Canteen serves Hygienic and Nutritious Food.**

Ratings: 5 (53.8%), 4 (30.8%), 3 (15.4%), 2 (0%), 1 (0%)

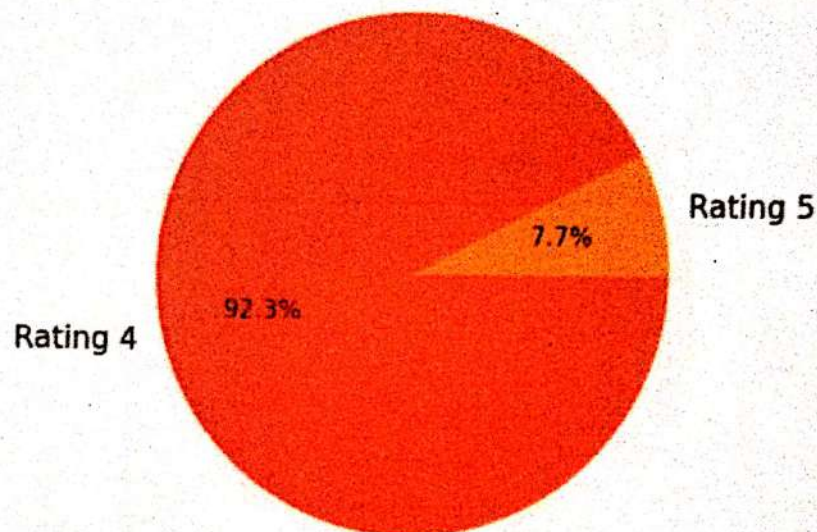


**Analysis:** The canteen services received a generally positive response, with a majority rating of 5. However, some faculty rated it as 3, indicating that while the food is mostly satisfactory, there may be occasional concerns about quality or variety.



**Question7: Administration and supporting staff are helpful and cooperative.**

**Ratings: 5 (7.7%), 4 (92.3%), 3 (0%), 2 (0%), 1 (0%)**



**Analysis:** The administration and supporting staff were rated positively, with an overwhelming 92.3% giving a rating of 4. This suggests that while the staff are generally helpful, there might be a need for occasional improvements in responsiveness or support.



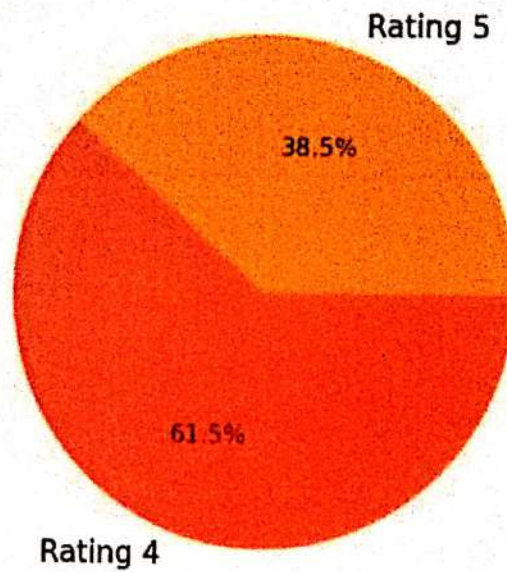


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**Question 8: Security Infrastructure is active and prompt (CCTV Monitoring & Security Personnel).**

Ratings: 5 (38.5%), 4 (61.5%), 3 (0%), 2 (0%), 1 (0%)



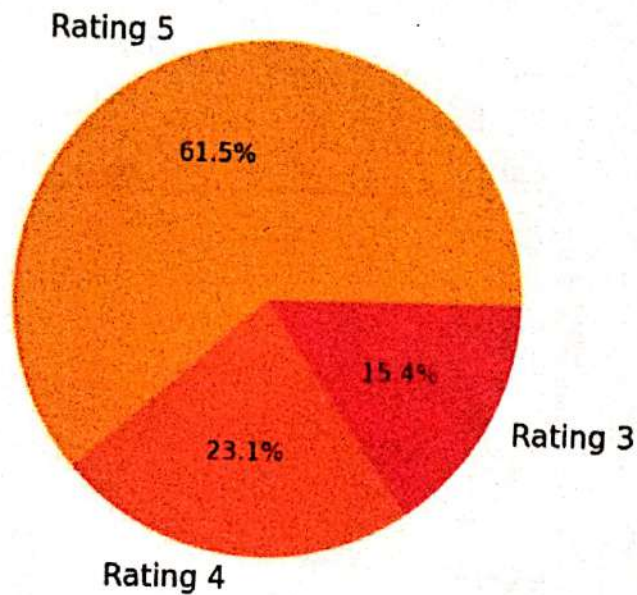
**Analysis:** The security infrastructure received strong positive feedback, with no negative ratings. The active and prompt nature of security services is well-regarded by the faculty.





**Question 9: ICT Facilities at IEMS are creating a technologically upgraded pedagogical environment.**

**Ratings: 5 (61.5%), 4 (23.1%), 3 (15.4%), 2 (0%), 1 (0%)**



**Analysis:** The ICT facilities are considered to be one of the strongest aspects of the institute's infrastructure, with a majority of 61.5% rating it as 5. However, some faculty still rated it as 3, indicating there is room for further upgrades or better integration of technology.



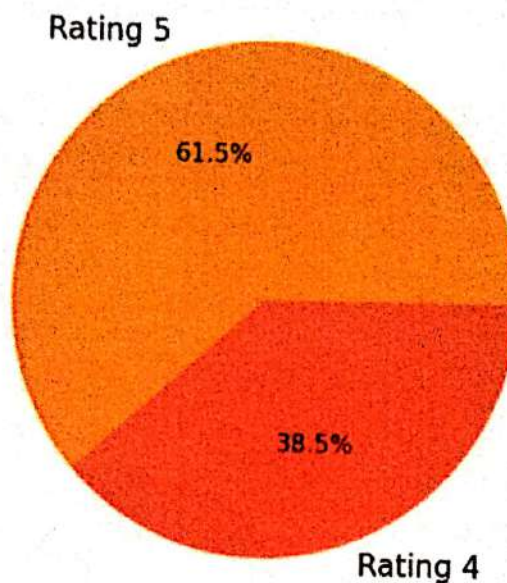


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**Question 10: Green Campus Initiatives at IEMS are bringing a positive change in the work culture.**

Ratings: 5 (61.5%), 4 (38.5%), 3 (0%), 2 (0%), 1 (0%)



**Analysis:** The Green Campus initiatives were highly praised, with no negative ratings and a significant majority of 61.5% giving a rating of 5. This indicates strong approval and suggests that these initiatives are having a positive impact on the work culture.





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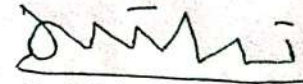
**Question 11: Suggestions to improve Infrastructure and Ambiance:**

- LED Bulbs must be installed in classrooms.

**Analysis:** The primary suggestion for the academic year 2019-2020 was to install LED bulbs in classrooms, indicating a need for improved lighting. This change could enhance the teaching environment by providing better visibility and energy efficiency.

**Conclusion:**

Teachers in the academic year 2019-2020 appreciated the various aspects of the institute's infrastructure and ambiance, with several areas receiving particularly high ratings, such as the ICT facilities and Green Campus initiatives. The feedback suggests that while the overall infrastructure is well-received, there are opportunities for minor improvements, particularly in the areas of classroom facilities and environmental conditions. The suggestion to install LED bulbs in classrooms highlights a specific area where immediate action could further enhance the teaching and learning environment.

  
Dr. Srinivas R. Patil 1/6/20

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