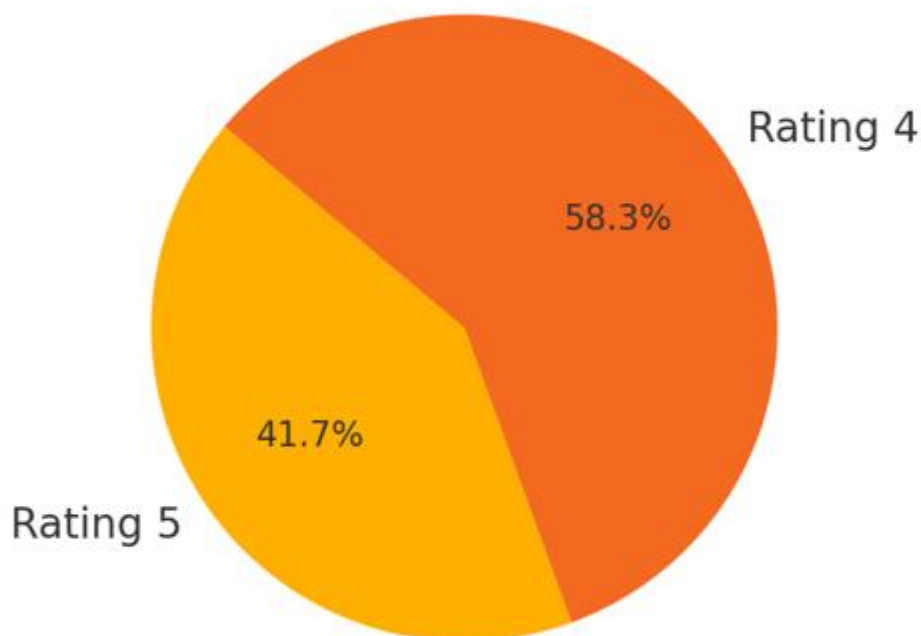


## Teacher Feedback Analysis Report: Academic Year 2022-2023

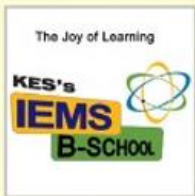
No. of responses: 12/14

Question 1: The Classrooms/Tutorial Rooms have necessary facilities and atmosphere which help in Teaching.

Ratings: 5 (41.7%), 4 (58.3%), 3 (0%), 2 (0%), 1 (0%)

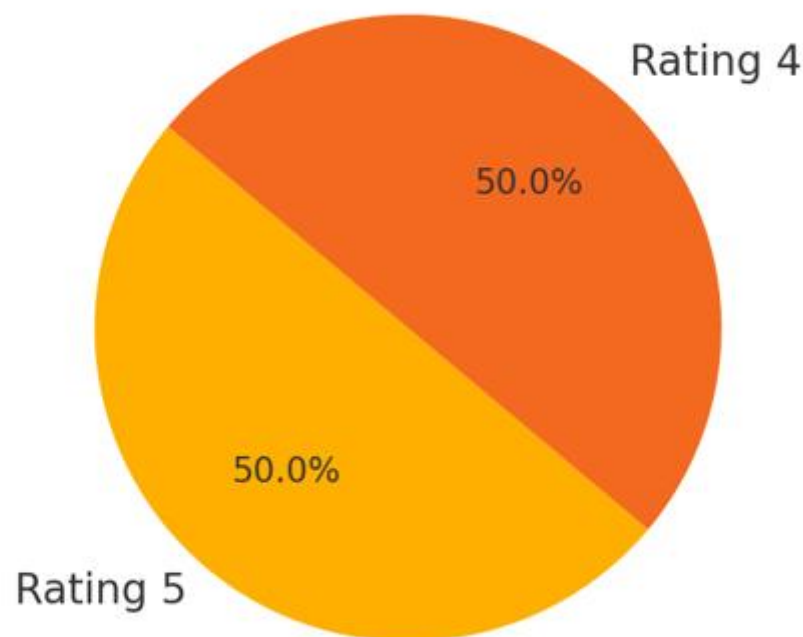


**Analysis:** The feedback suggests that the majority of teachers are satisfied with the facilities and atmosphere in the classrooms, with 58.3% rating it as 4 and 41.7% giving it a 5. This indicates that the classrooms are generally well-equipped, though continuous maintenance and minor enhancements may be beneficial to maintain this positive perception.



**Question 2: Facilities, resources, and support system at the library help you in academic development.**

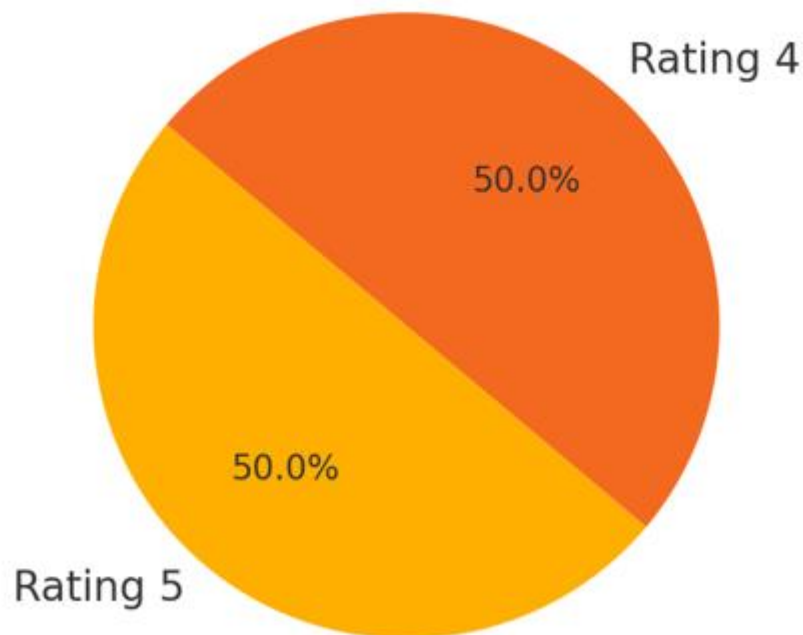
**Ratings:** 5 (50%), 4 (50%), 3 (0%), 2 (0%), 1 (0%)



**Analysis:** The library's facilities and resources received positive feedback, with an equal distribution of 50% between ratings of 4 and 5. This indicates that the current library services are meeting the academic needs of the teachers effectively, maintaining a balanced and supportive environment.

**Question 3: Computers, Furniture, and Stationery Materials provided to you are adequate.**

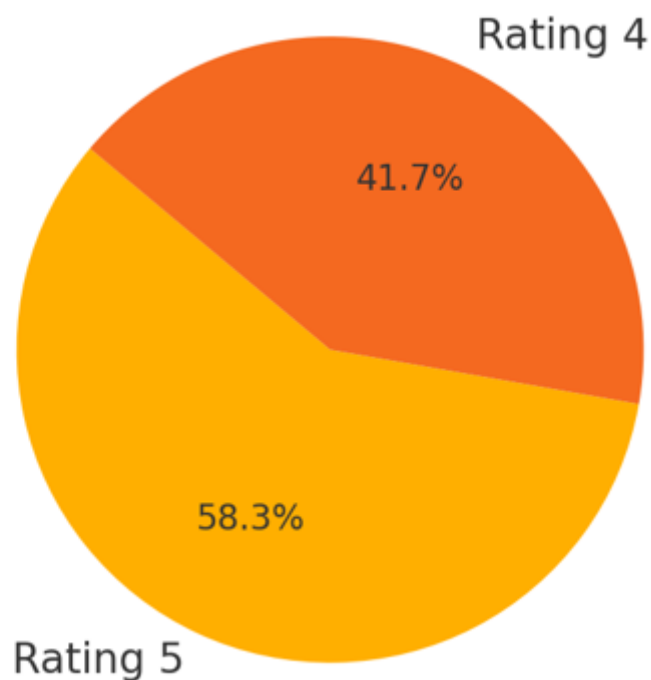
**Ratings:** 5 (50%), 4 (50%), 3 (0%), 2 (0%), 1 (0%)



**Analysis:** Similar to the library resources, the adequacy of computers, furniture, and stationery materials was rated highly, with an equal split of responses between 4 and 5. This suggests that the basic infrastructural support provided to the teachers is considered sufficient and effective.

**Question 4: First Aid Kit Availability, Parking facility, Green Campus, Washrooms, etc.**

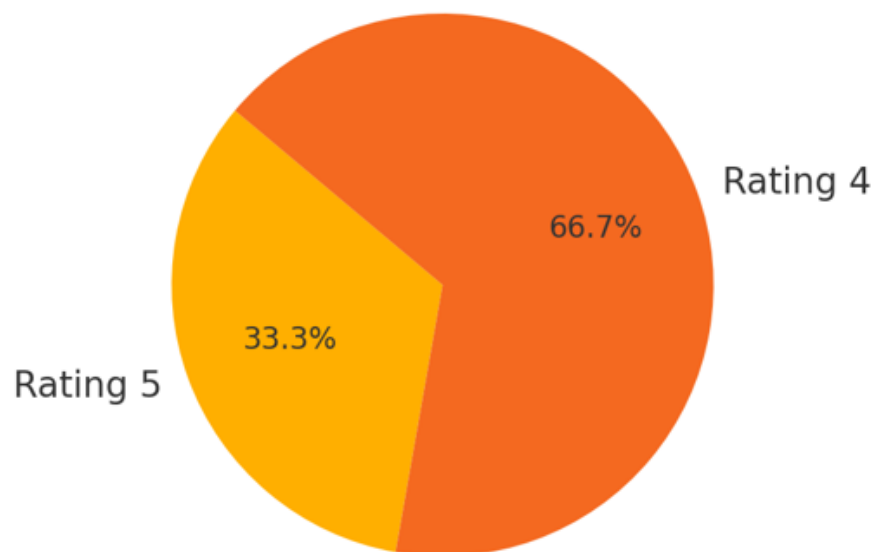
**Ratings:** 5 (58.3%), 4 (41.7%), 3 (0%), 2 (0%), 1 (0%)



**Analysis:** The feedback on essential amenities such as first aid kits, parking, and washrooms was highly positive, with a majority rating of 5 (58.3%). This reflects that the basic non-academic facilities are well-maintained, contributing to a supportive and comfortable environment for teachers.

**Question 5: Naturalness (e.g., light, air quality), Stimulation (e.g., colors), and Individualization (e.g., flexibility of the learning space) at the institute.**

Ratings: 5 (33.3%), 4 (66.7%), 3 (0%), 2 (0%), 1 (0%)



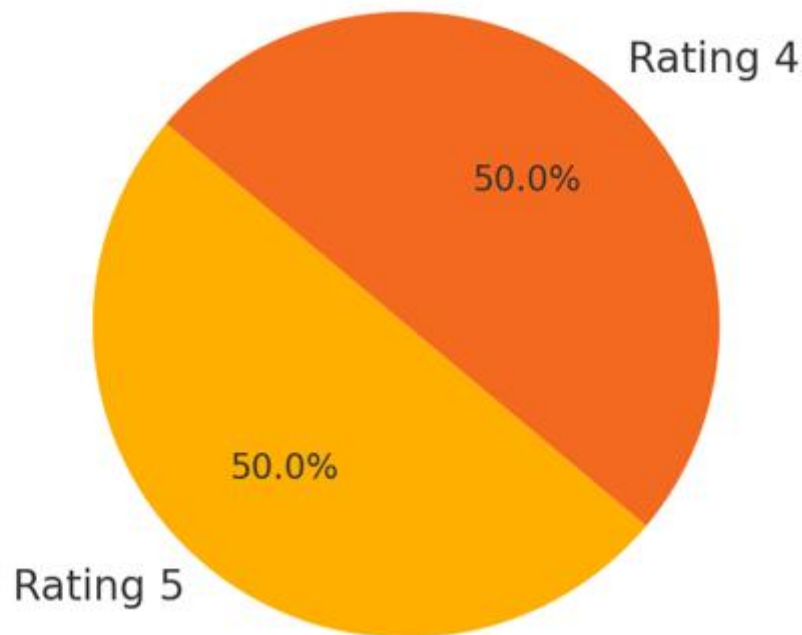
**Analysis:** The naturalness and stimulation of the learning environment received good ratings, with 66.7% rating it as 4. This indicates that the physical environment is conducive to teaching, though there is room for minor improvements to enhance these factors further.



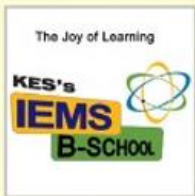


**Question 6: Institute Canteen serves Hygienic and Nutritious Food.**

**Ratings:** 5 (50%), 4 (50%), 3 (0%), 2 (0%), 1 (0%)



**Analysis:** The canteen services received balanced positive feedback, with a 50-50 split between ratings of 4 and 5. This suggests that while the canteen is generally appreciated, the ongoing feedback process may help identify specific areas for enhancement to maintain high standards.



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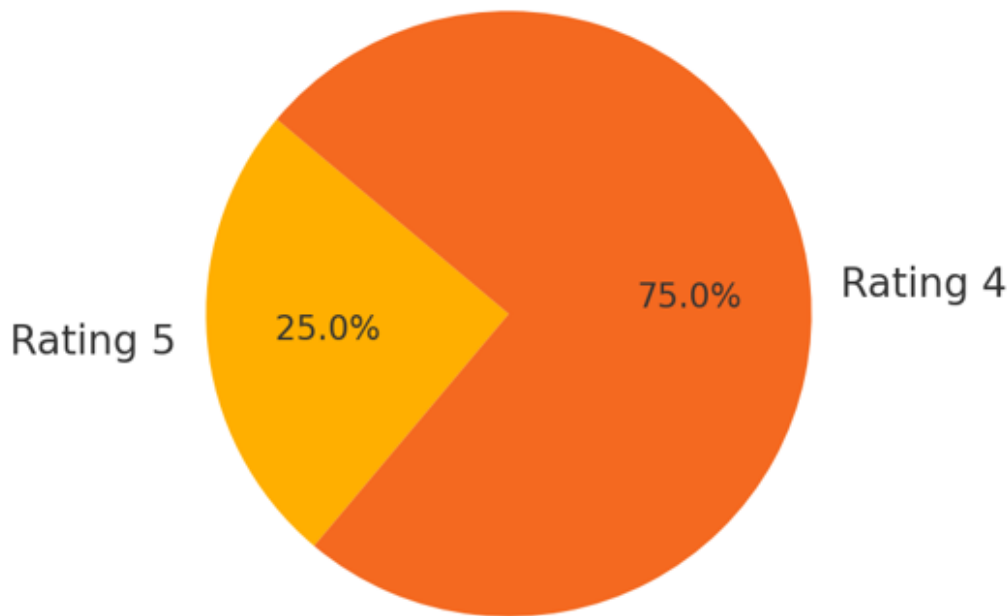
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**Question7: Administration and supporting staff are helpful and cooperative.**

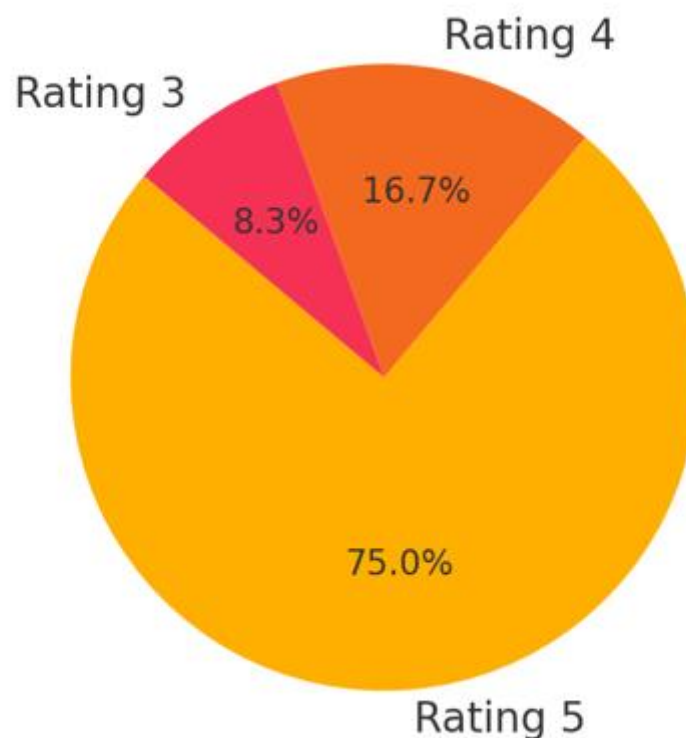
**Ratings:** 5 (25%), 4 (75%), 3 (0%), 2 (0%), 1 (0%)



**Analysis:** The administration and support staff were rated positively, with 75% of responses indicating a 4 rating. This suggests that while the staff is perceived as cooperative, there may be opportunities for further engagement and support to achieve higher satisfaction levels.

**Question 8: Security Infrastructure is active and prompt (CCTV Monitoring & Security Personnel).**

**Ratings:** 5 (75%), 4 (16.7%), 3 (8.3%), 2 (0%), 1 (0%)

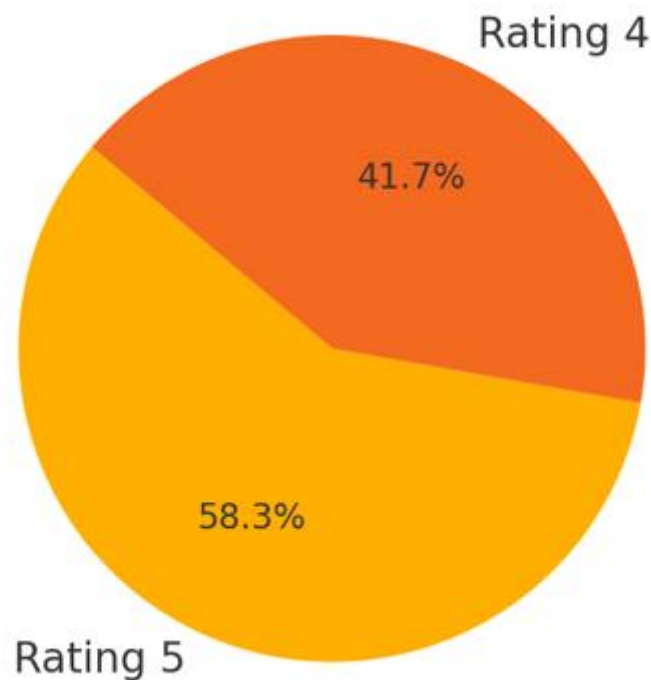


**Analysis:** The security infrastructure received the highest rating among the areas surveyed, with 75% of teachers rating it as 5. This indicates a high level of satisfaction with the security measures in place, suggesting that this aspect is well-managed and effective.



**Question 9: ICT Facilities at IEMS are creating a technologically upgraded pedagogical environment.**

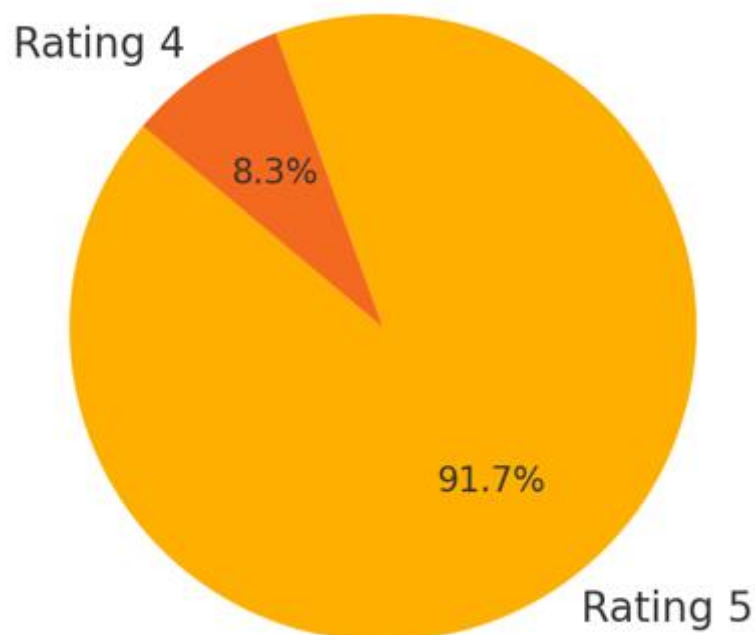
**Ratings:** 5 (58.3%), 4 (41.7%), 3 (0%), 2 (0%), 1 (0%)



Analysis: The ICT facilities were rated highly, with 58.3% giving it a 5. This reflects a positive perception of the technological resources available, contributing to a modern and effective teaching environment.

**Question 10: Green Campus Initiatives at IEMS are bringing a positive change in the work culture.**

**Ratings:** 5 (91.7%), 4 (8.3%), 3 (0%), 2 (0%), 1 (0%)



**Analysis:** The Green Campus initiatives received the most positive feedback, with 91.7% of teachers rating it as 5. This shows a strong endorsement of the environmental initiatives at the institute, highlighting their significant impact on the work culture.



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### Question 11: Suggestions to improve Infrastructure and Ambiance:

- Canteen to be improved
- The current evaluation process for the Major Concurrent Project (MCP) lacks consistency across evaluators, leading to varied grading outcomes. Implementing a standardized rubric will ensure fairness and uniformity in assessment. I kindly request that the university be informed to adopt this practice.

**Analysis:** The feedback highlighted two areas for improvement. The first suggestion regarding the canteen suggests a need to enhance specific services, despite an overall positive rating. This can be addressed by improving the canteen's offerings and environment. The second suggestion emphasized the need for consistency in the evaluation process for the Major Concurrent Project (MCP). The lack of a standardized rubric has led to varied grading, and implementing such a system would promote fairness and uniformity. This valuable feedback should be communicated to the university for consideration in future assessments.

### Conclusion:

The feedback for the academic year 2022-2023 reflects a generally positive perception of the institute's infrastructure, ambiance, and administrative support. Teachers particularly appreciated the Green Campus initiatives and security infrastructure. The consistent high ratings across various aspects suggest that the institute is effectively meeting the needs of its teachers, with minor areas for potential improvement, particularly in the canteen services. Additionally, feedback on the evaluation process for the Major Concurrent Project (MCP) highlighted the need for a standardized rubric to ensure fairness and uniformity in grading. This should be communicated to the university for future improvements.

Dr. Veeranna D.K.

Director, IEMS