

Teacher Feedback Summary Report: Academic Years 2018-2023

Introduction

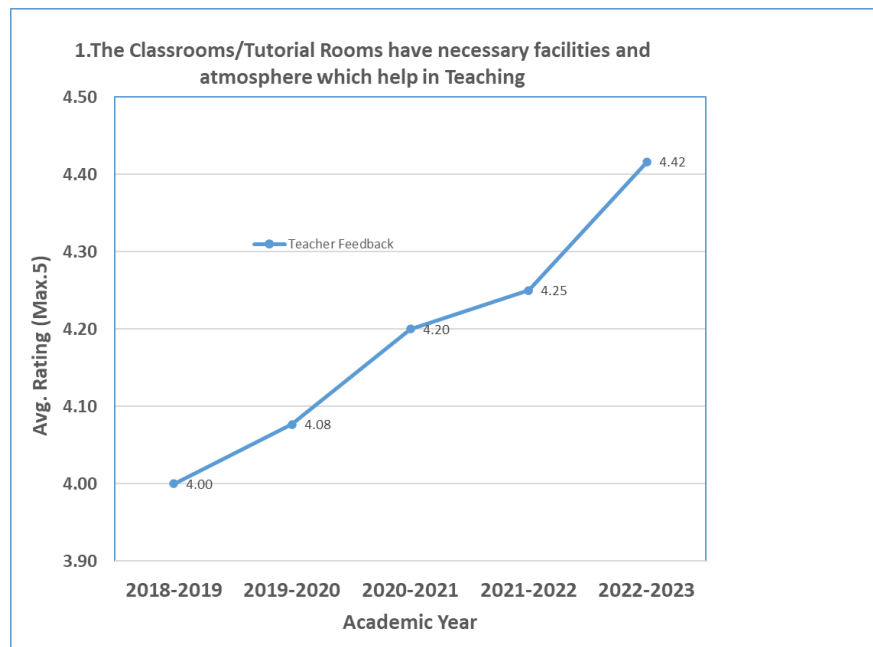
This report provides an analysis of teacher feedback collected over five academic years, from 2018-2019 to 2022-2023. The feedback addresses various aspects of institutional infrastructure, support systems, and the overall ambiance at the institute. The survey consisted of 10 questions, each rated on a scale of 1 to 5, along with an open-ended section for suggestions. The objective is to summarize key trends, identify strengths, and offer recommendations for continued improvement.

Detailed Analysis of Feedback Ratings and Trends

- Question 1:** The Classrooms/Tutorial Rooms have necessary facilities and atmosphere which help in Teaching

Average Rating (5 Years): 4.19

2022-2023 Rating: 4.42



Trend Analysis: The ratings for classroom facilities have shown a consistent improvement, culminating in a 4.42 rating in 2022-2023. This reflects ongoing enhancements to the physical teaching environment, positively influencing teaching effectiveness.



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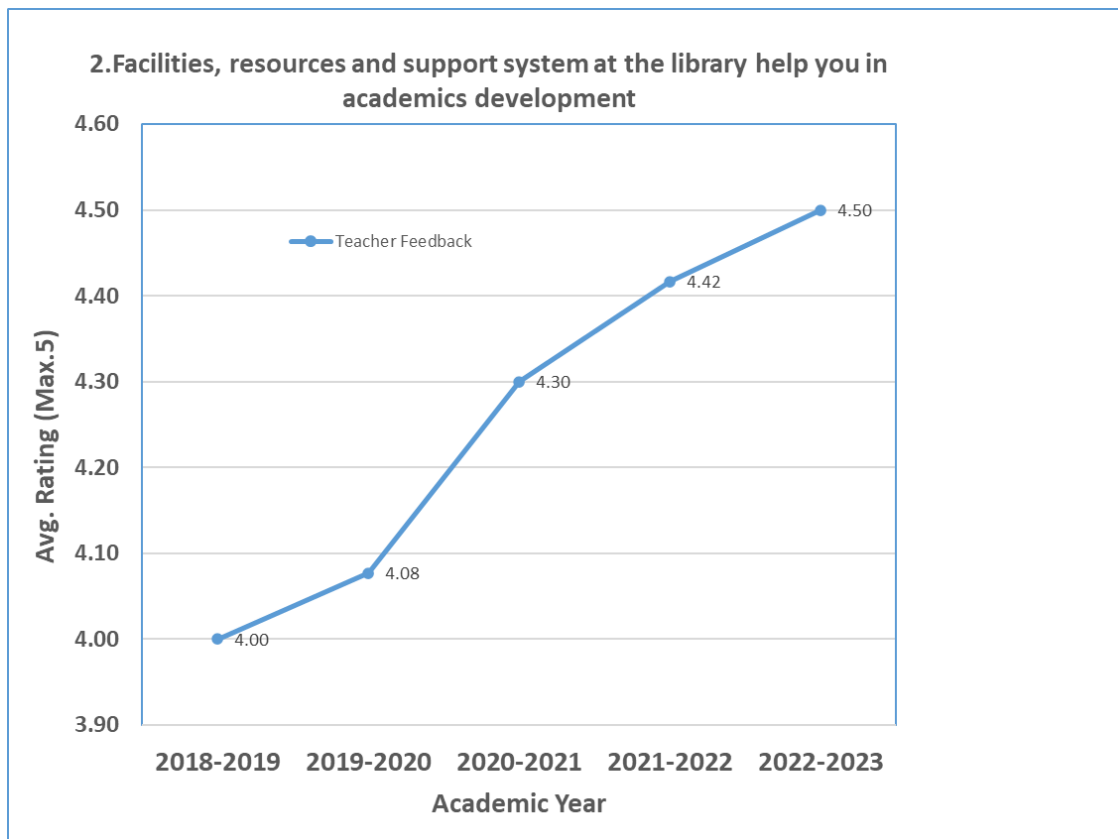
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2. Question 2: Facilities, resources, and support system at the library help you in academic development.

Average Rating (5 Years): 4.26

2022-2023 Rating: 4.5

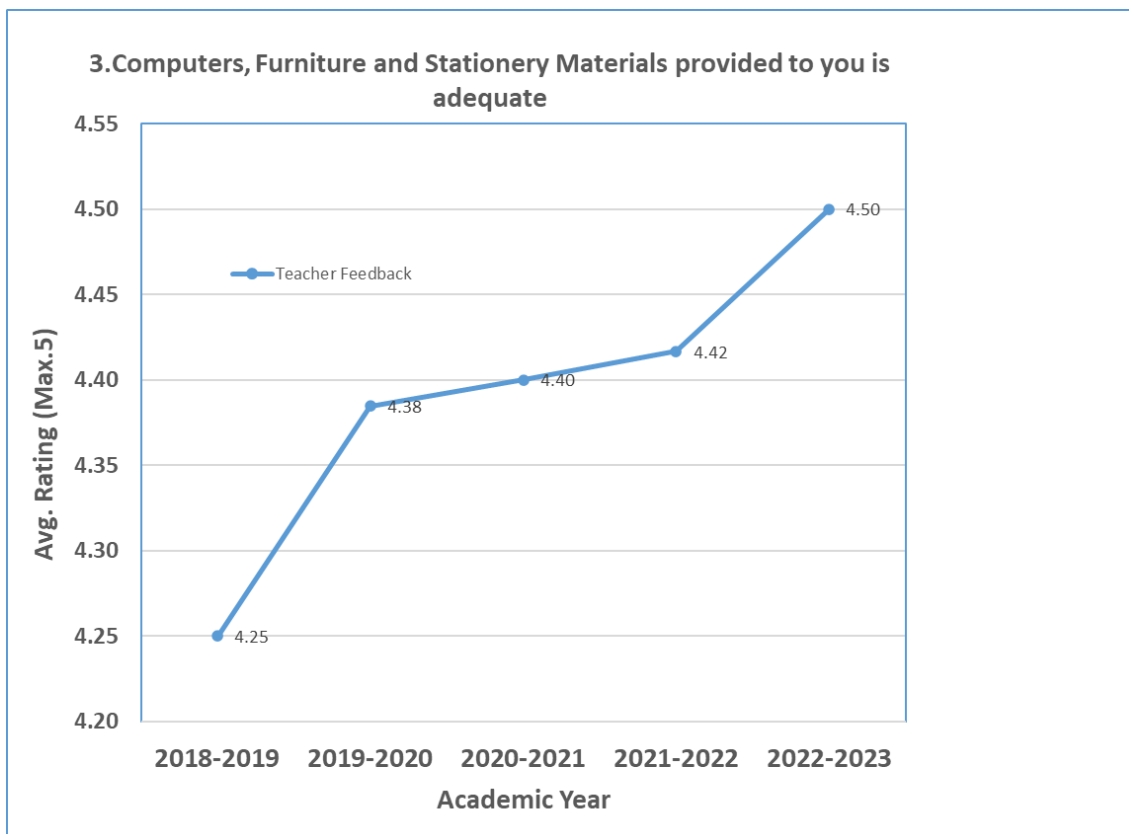


Trend Analysis: Library facilities and resources have received steadily increasing ratings, peaking at 4.50 in 2022-2023. This indicates a strong and growing satisfaction with the library's contribution to academic development.

3. Question 3: Computers, Furniture, and Stationery Materials provided to you are adequate.

Average Rating (5 Years): 4.39

2022-2023 Rating: 4.5



Trend Analysis: The adequacy of computers, furniture, and stationery has consistently been rated positively, with a slight increase to 4.50 in 2022-2023, showing that the institute has maintained or improved its provision of these essential materials.



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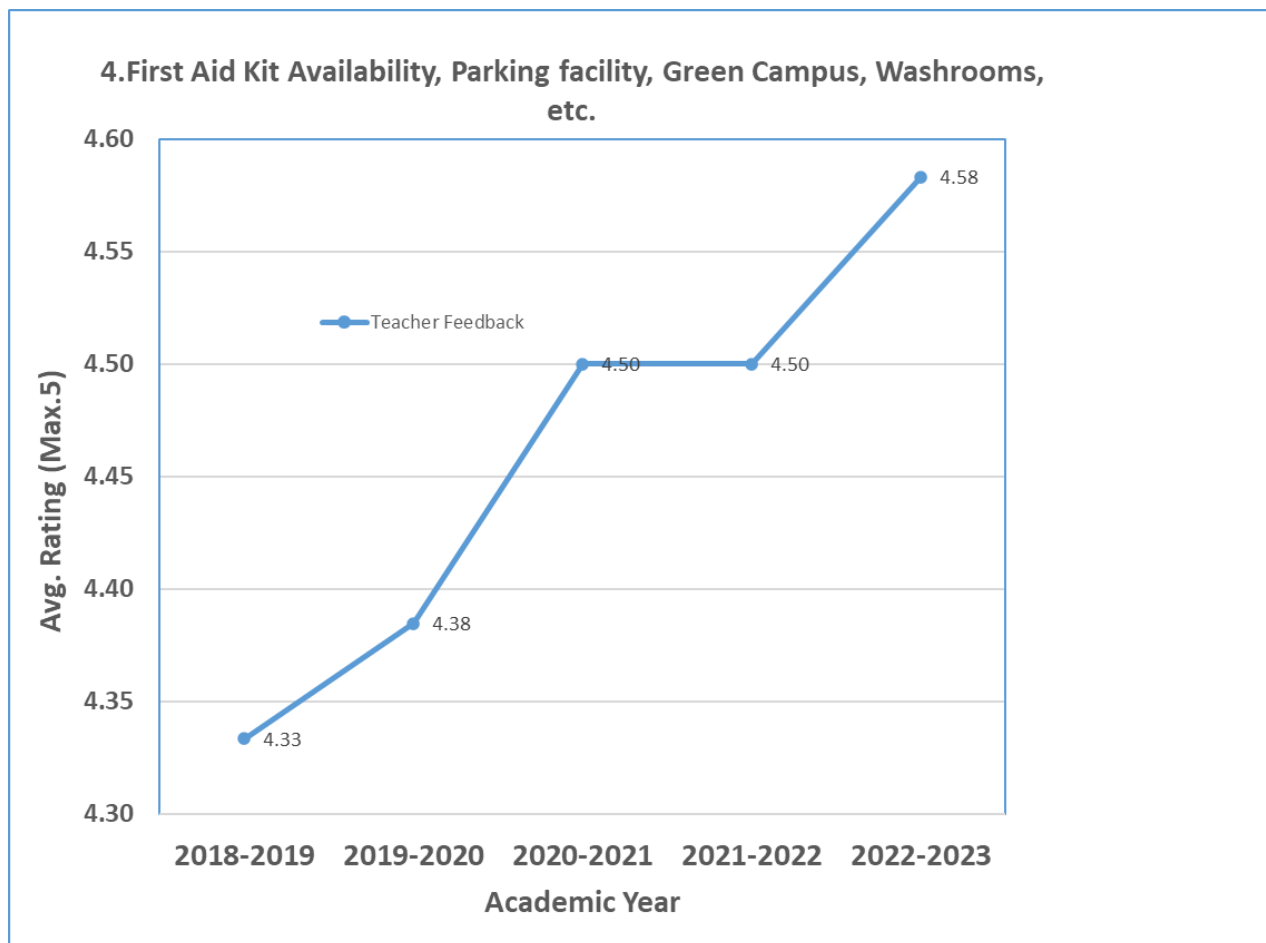
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4. Question 4: First Aid Kit Availability, Parking facility, Green Campus, Washrooms, etc.

Average Rating (5 Years): 4.46

2022-2023 Rating: 4.58

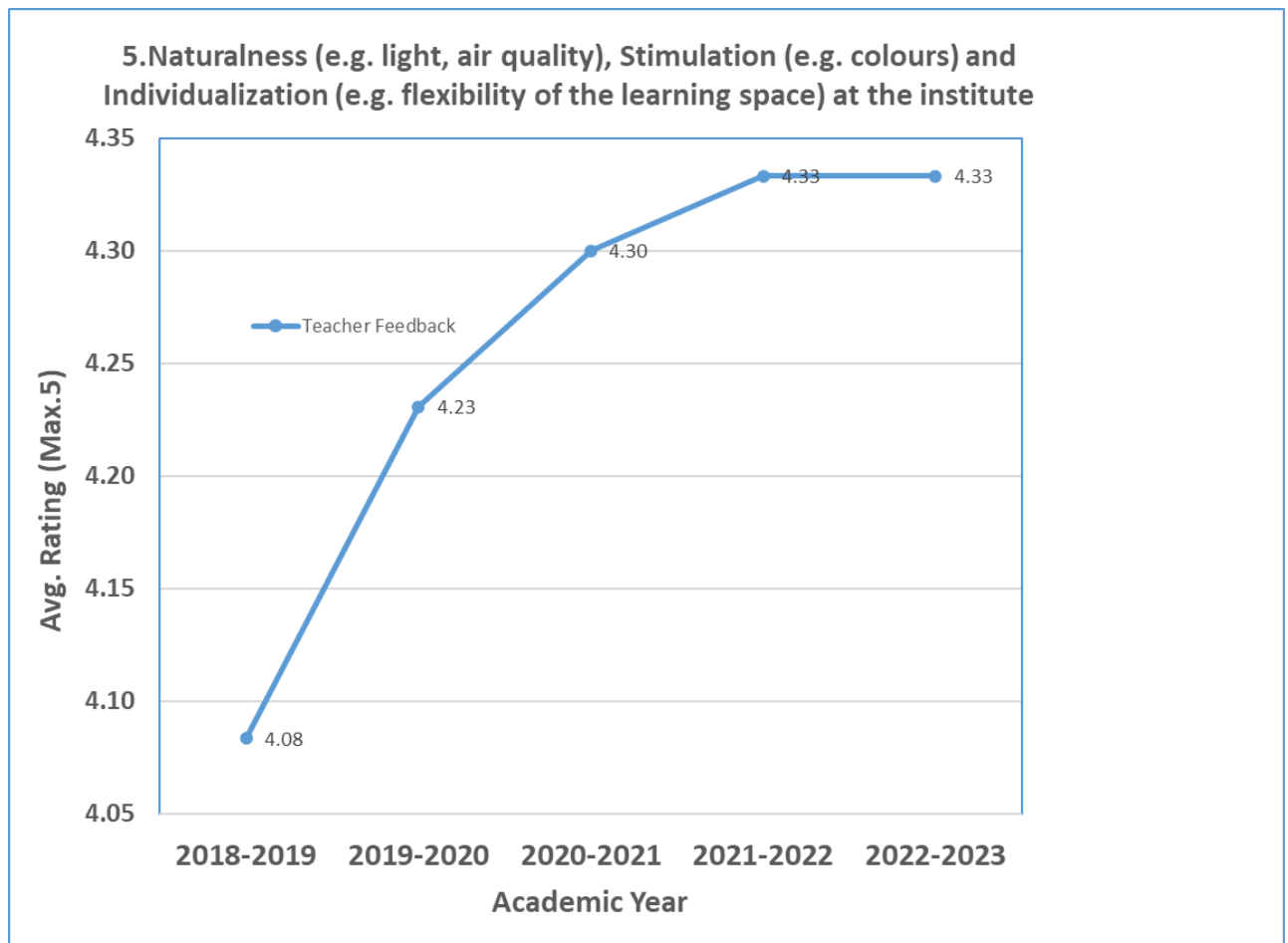


Trend Analysis: Ratings for campus facilities, including first aid, parking, and washrooms, have consistently been high, with a continued upward trend, reaching 4.58 in 2022-2023. This demonstrates the institute's ongoing commitment to a well-maintained and accessible campus environment.

5. Question 5: Naturalness (e.g., light, air quality), Stimulation (e.g., colours), and Individualization (e.g., flexibility of the learning space) at the institute.

Average Rating (5 Years): 4.25

2022-2023 Rating: 4.33



Trend Analysis: The physical learning environment, including naturalness and stimulation, has received consistently favourable ratings, reflecting the institute's attention to creating an engaging and adaptable space for learning.

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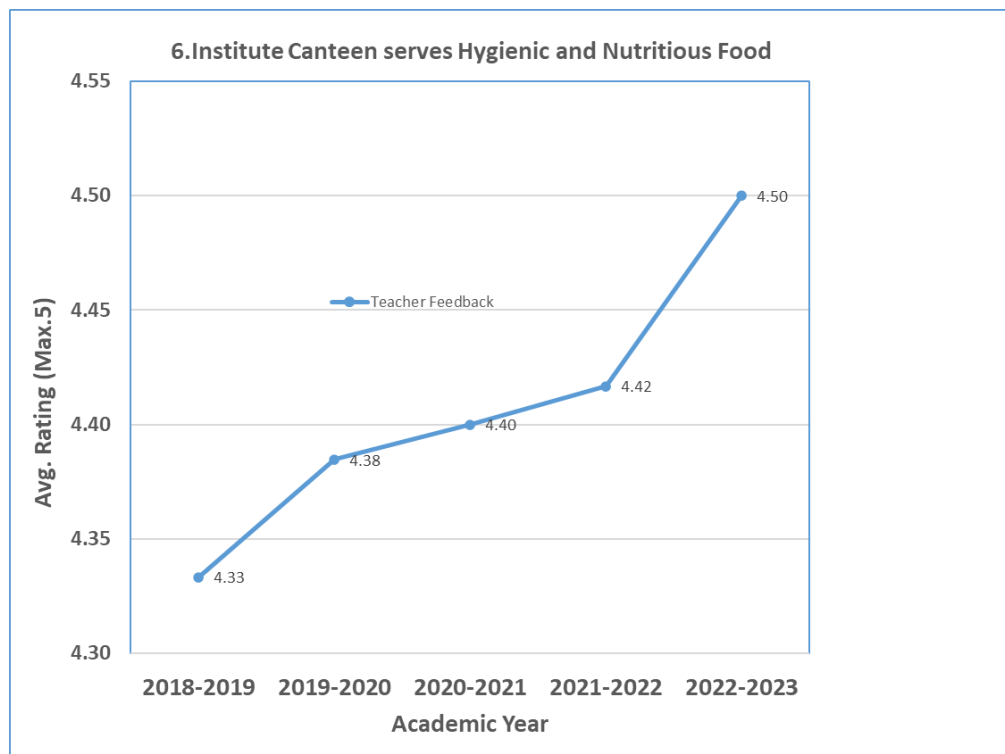
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6. Question 6: Institute Canteen serves Hygienic and Nutritious Food.

Average Rating (5 Years): 4.41

2022-2023 Rating: 4.5



Trend Analysis: The canteen services have been consistently well-rated, with a peak at 4.50 in 2022-2023, indicating ongoing satisfaction with the quality and hygiene of food provided.



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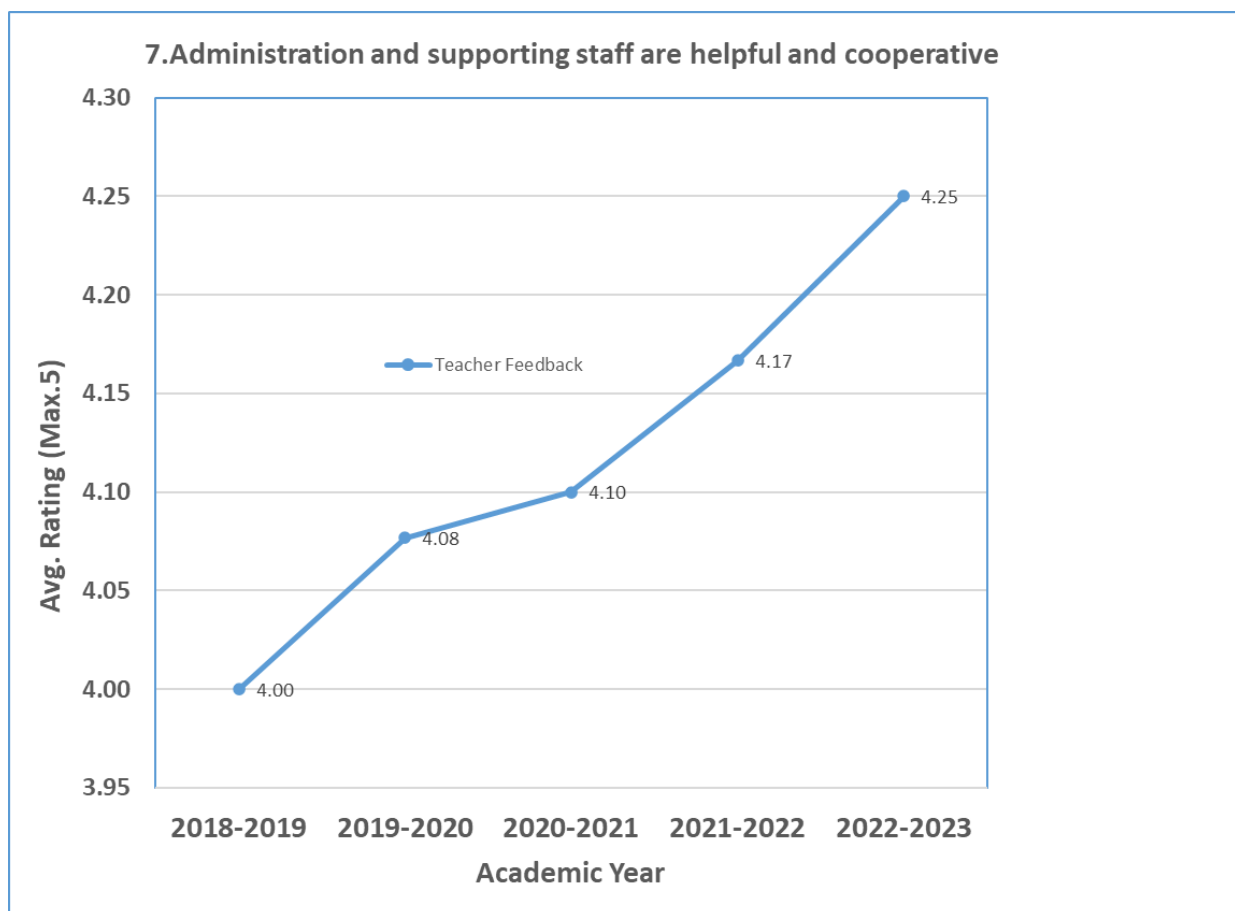
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7. Question 7: Administration and supporting staff are helpful and cooperative.

Average Rating (5 Years): 4.12

2022-2023 Rating: 4.25

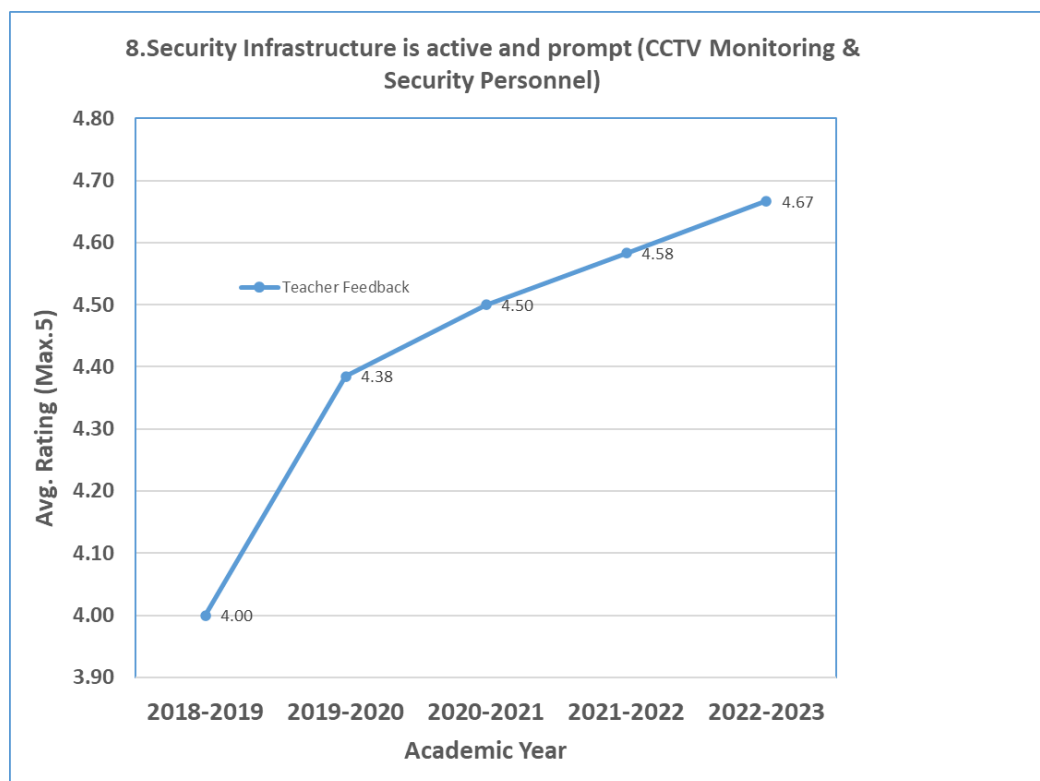


Trend Analysis: The ratings for the administration and supporting staff have shown a positive trend, with an increase to 4.25 in 2022-2023. This suggests that the staff's helpfulness and cooperation are increasingly appreciated by the teachers.

8. Question 8: Security Infrastructure is active and prompt (CCTV Monitoring & Security Personnel).

Average Rating (5 Years): 4.43

2022-2023 Rating: 4.67

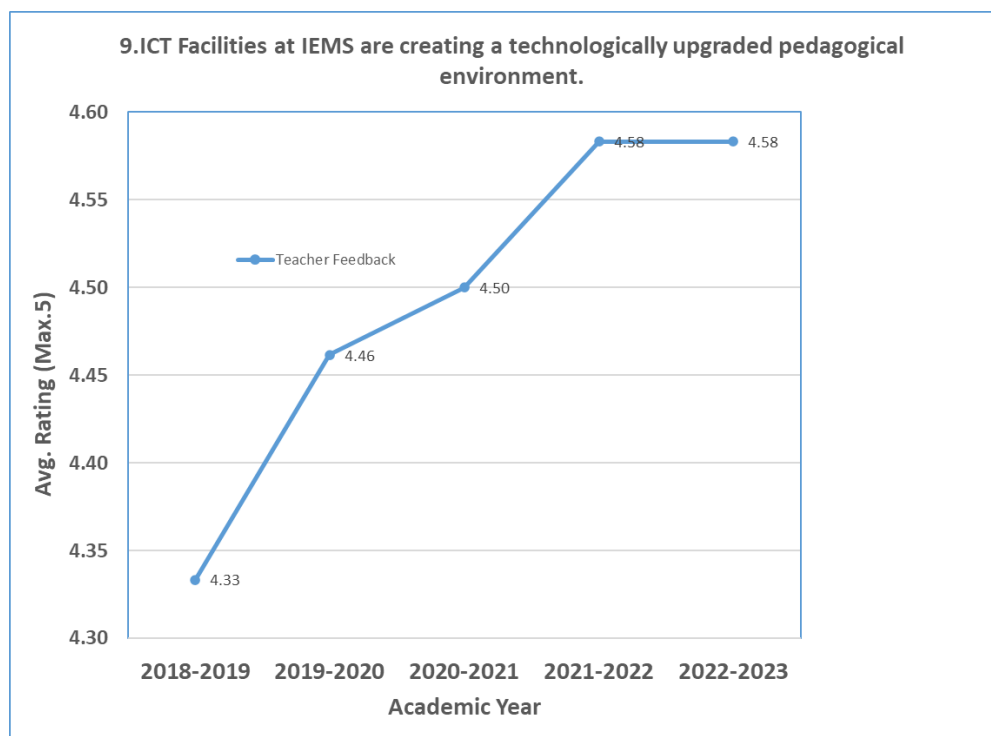


Trend Analysis: Security infrastructure has been rated very positively, with the highest rating of 4.67 in 2022-2023, indicating a strong sense of security and promptness provided by the institute.

9. Question 9: ICT Facilities at IEMS are creating a technologically upgraded pedagogical environment.

Average Rating (5 Years): 4.49

2022-2023 Rating: 4.58



Trend Analysis: The ICT facilities have consistently been rated highly, with slight improvements each year, reaching 4.58 in 2022-2023. This underscores the institute's commitment to staying technologically current in its educational practices.



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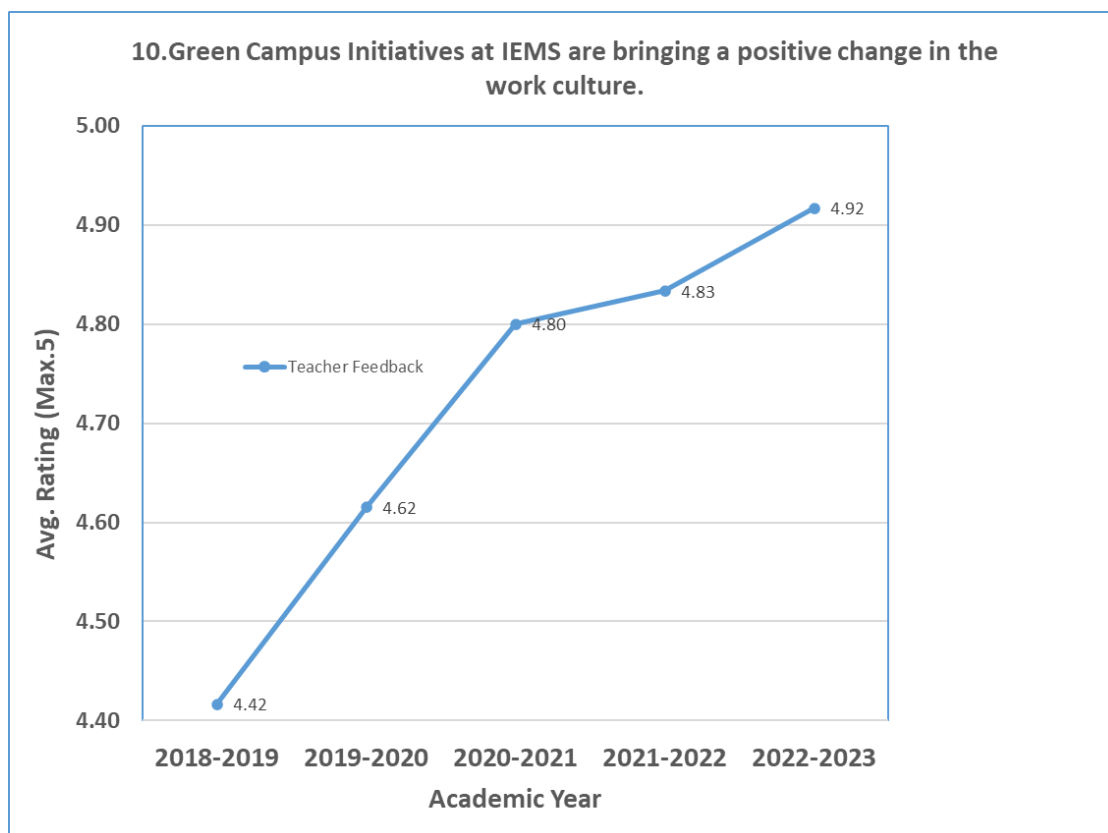
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10. Question 10: Green Campus Initiatives at IEMS are bringing a positive change in the work culture.

Average Rating (5 Years): 4.72

2022-2023 Rating: 4.92



Trend Analysis: The Green Campus initiatives have been extremely well-received, with the highest rating of 4.92 in 2022-2023, reflecting strong approval of the institute's sustainability efforts and their impact on work culture.



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11. Summary of Teacher Suggestions

2018-2019:

The suggestions highlighted the need for changing the college vehicle and providing a lift facility.

2019-2020:

There was a suggestion to install LED bulbs in classrooms to improve lighting conditions.

2020-2021:

Teachers suggested renovating the auditorium and improving the ladies' washroom facilities, emphasizing the need for better infrastructure.

2021-2022:

The focus was on upgrading audio-visual tools in classrooms, indicating a desire for enhanced teaching aids.

2022-2023:

Improvement of the canteen was the primary suggestion, pointing to a continued interest in better food services. Additionally, feedback highlighted inconsistencies in the evaluation process for the Major Concurrent Project (MCP), with a recommendation to implement a standardized rubric to ensure fairness and uniformity in grading. It was also suggested that this matter be communicated to the university for consideration and future adoption.

Conclusion

The feedback collected over the last five years shows a consistent trend of increasing teacher satisfaction across various dimensions of the institute's operations. High ratings in areas such as ICT facilities, security infrastructure, and green campus initiatives highlight the strengths of the institute. The consistent improvements in these areas reflect the institute's dedication to addressing teacher needs and enhancing the overall work environment.

Dr. Veeranna D. K.

Director, IEMS

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