



The Joy of Learning

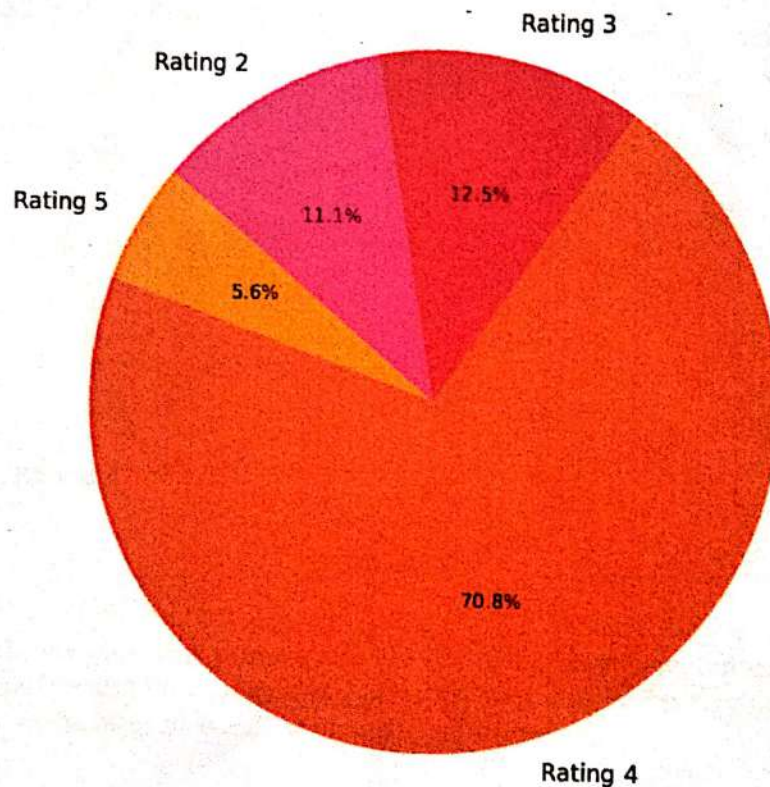
Kaizen Eduplus Society's
INSTITUTE OF EXCELLENCE IN MANAGEMENT SCIENCE (IEMS)
Approved by AICTE New Delhi, Affiliated to Karnatak University Dharwad
An ISO 9001:2015 Certified Institute

**Student Feedback Analysis Report for Academic Performance,
Infrastructure, and Ambiance: Academic Year 2018-2019**

No. of responses: 72 (Fourth Semester Students)

Question 1: The faculty members make it clear what is needed to be successful in the courses.

Ratings: 5 (5.6%), 4 (70.8%), 3 (12.5%), 2 (11.1%), 1 (0%)

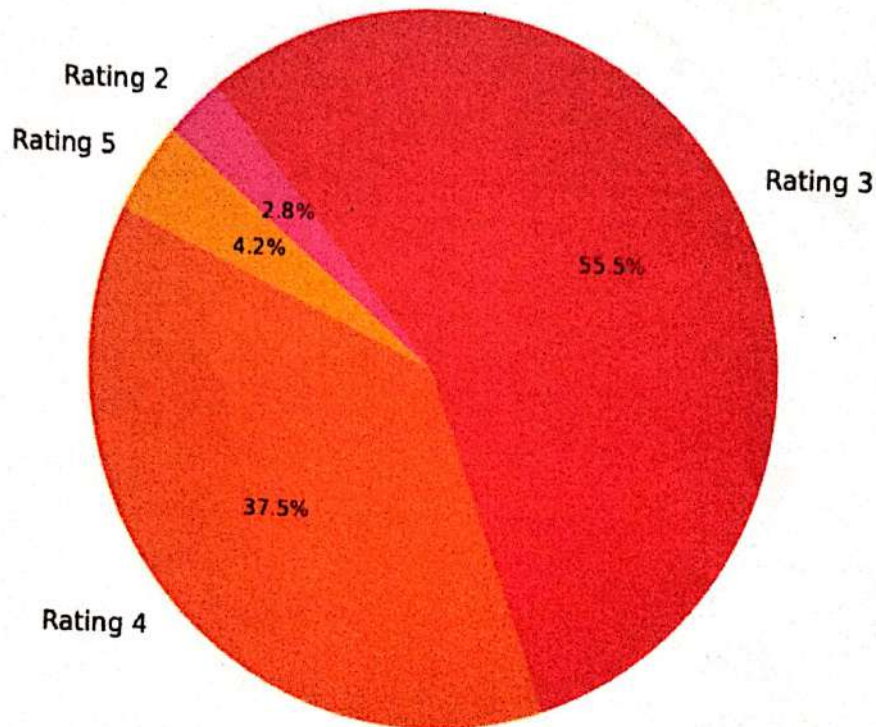


Analysis: The feedback indicates that the majority of students found the faculty clear in communicating what is needed to be successful in the courses, with 70.8% rating it as 4. However, 11.1% of students rated this aspect as a 2, suggesting a need for better communication strategies.



Question 2: Modern teaching aids, Power Point, web-resources, pictures, videos, ICT Tools, etc. used by the faculty members while teaching.

Ratings: 5 (4.2%), 4 (37.5%), 3 (55.5%), 2 (2.8%), 1 (0%)



Analysis: The use of modern teaching aids like ICT tools, PowerPoint, and videos received mixed feedback, with 55.6% rating it as 3. This indicates that there is significant room for improvement in the integration and use of technology in teaching.



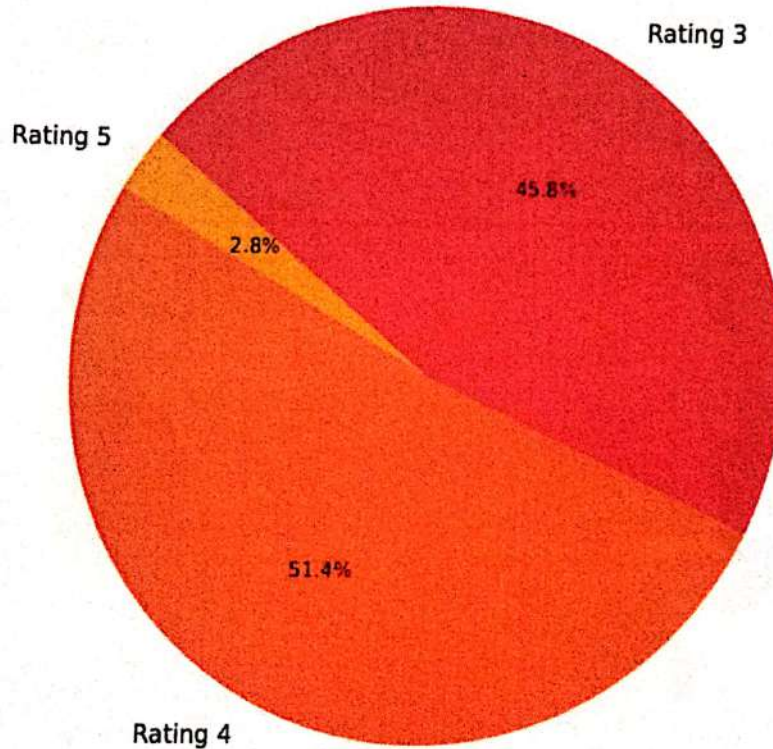


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Question 3: Continuous evaluations are conducted regularly as per schedule.

Ratings: 5 (2.8%), 4 (51.4%), 3 (45.8%), 2 (0%), 1 (0%)

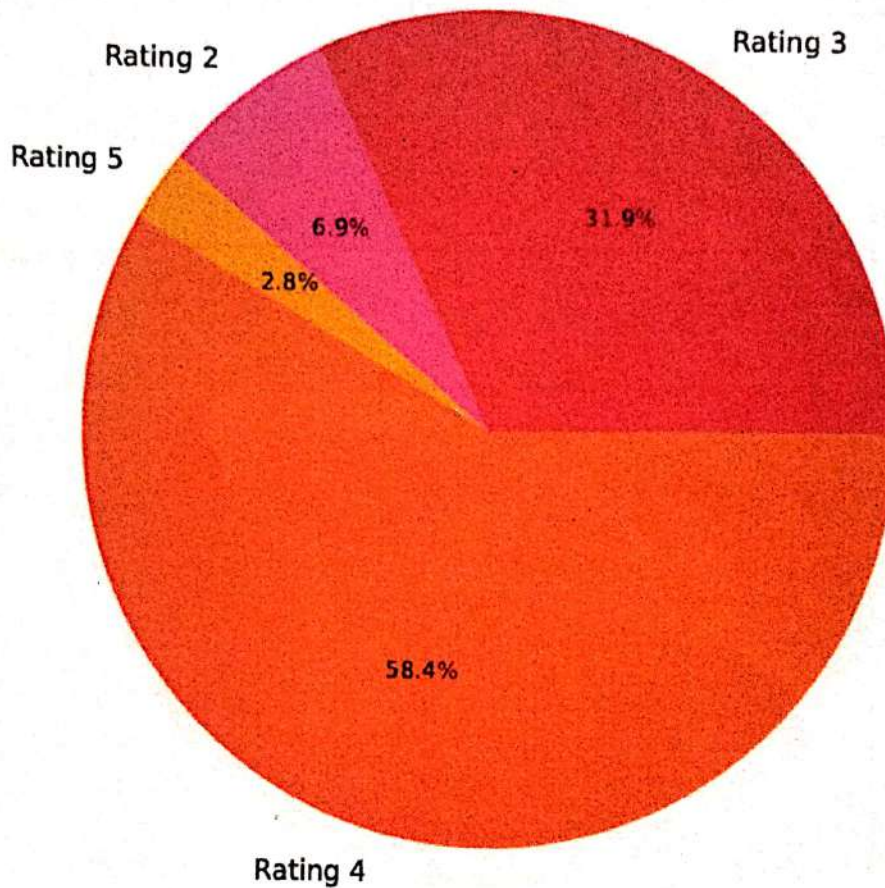


Analysis: The majority of students rated the continuous evaluations positively, with 51.4% giving it a 4. However, a sizable percentage (45.8%) rated it as 3, suggesting that the evaluation process could be more consistent or effective.



Question 4: The faculty members are friendly and helpful.

Ratings: 5 (2.8%), 4 (58.3%), 3 (31.9%), 2 (6.9%), 1 (0%)

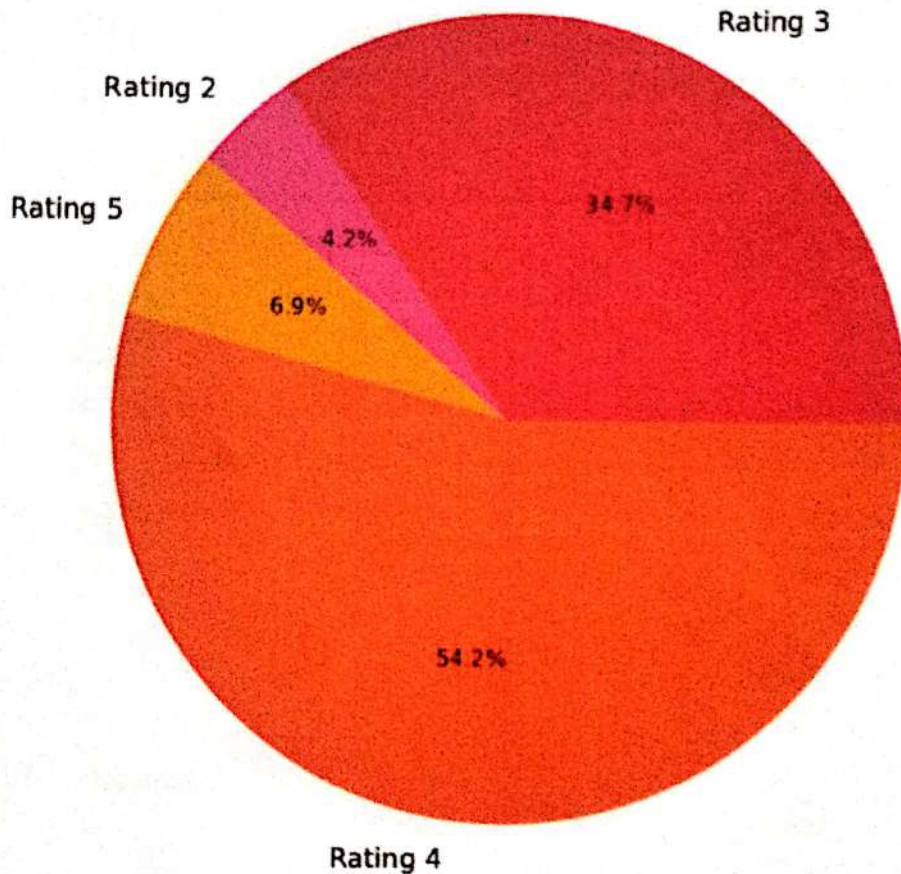


Analysis: Faculty helpfulness was generally well-rated, with 58.3% giving it a 4. Yet, 31.9% of students rated it as a 3, indicating that while faculty are approachable, there is room for more proactive support.



Question 5: The faculty members encourage student participation and discussion in the classroom (Questions/Views/Ideas/Suggestions)

Ratings: 5 (6.9%), 4 (54.2%), 3 (34.7%), 2 (4.2%), 1 (0%)

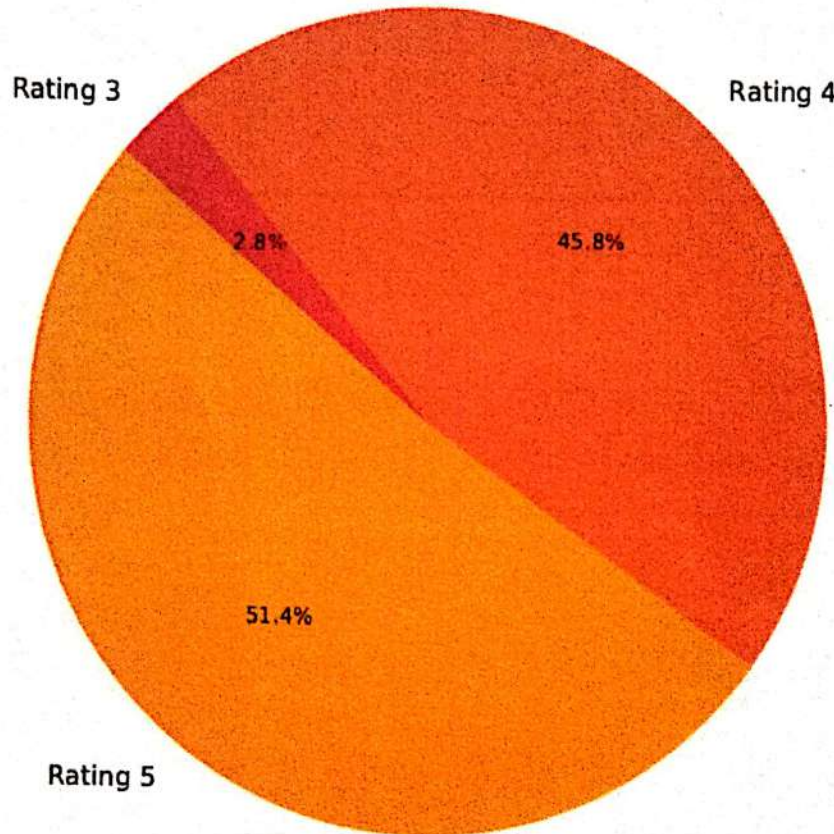


Analysis: Encouragement of student participation received a majority rating of 4 (54.2%), but 34.7% rated it as 3, indicating that not all students feel equally engaged or encouraged to participate.



Question 6: Classrooms /Tutorial rooms have ICT facilities, web resources and audio-video equipment which help in teaching-learning.

Ratings: 5 (0%), 4 (51.4%), 3 (45.8%), 2 (2.8%), 1 (0%)



Analysis: The ICT facilities in classrooms were rated predominantly as 4 (51.4%), but with 45.8% of responses at 3, it's clear that improvements are needed to meet students' expectations fully.



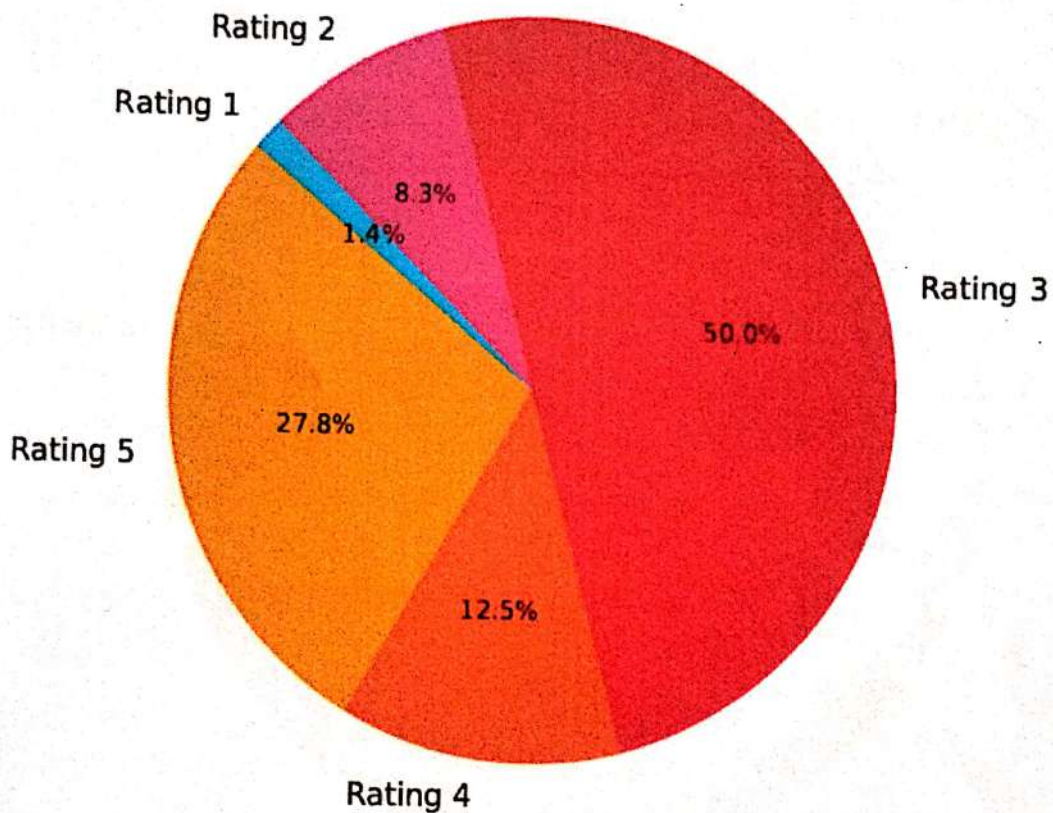


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Question7: Infrastructure and Ambiance at the institute help in enhanced teaching-learning.

Ratings: 5 (27.8%), 4 (12.5%), 3 (50%), 2 (8.3%), 1 (1.4%)



Analysis: This aspect received mixed reviews, with 50% of students rating it as 3 and 27.8% as 5. This suggests that while some students are satisfied with the infrastructure and ambiance, there are significant areas that need improvement.



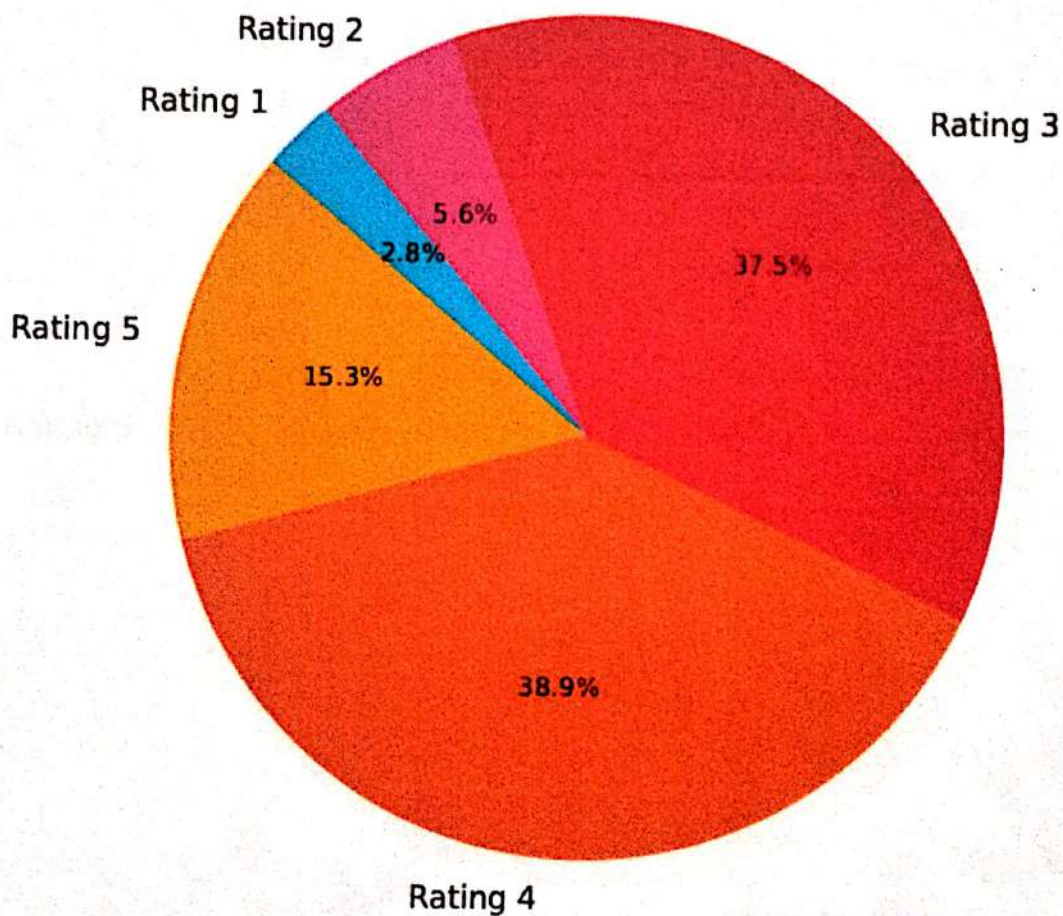


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Question 8: Institute has well equipped Computer Laboratory, Auditorium, Good Canteen Facility and Security Infrastructure (CCTV monitoring & Security Personnel).

Ratings: 5 (15.3%), 4 (38.9%), 3 (37.5%), 2 (5.6%), 1 (2.8%)



Analysis: The institute's facilities, including the computer lab, canteen, and security infrastructure, received varied feedback, with 38.9% rating it as 4 but 37.5% at 3. This points to the need for further enhancements in these areas.



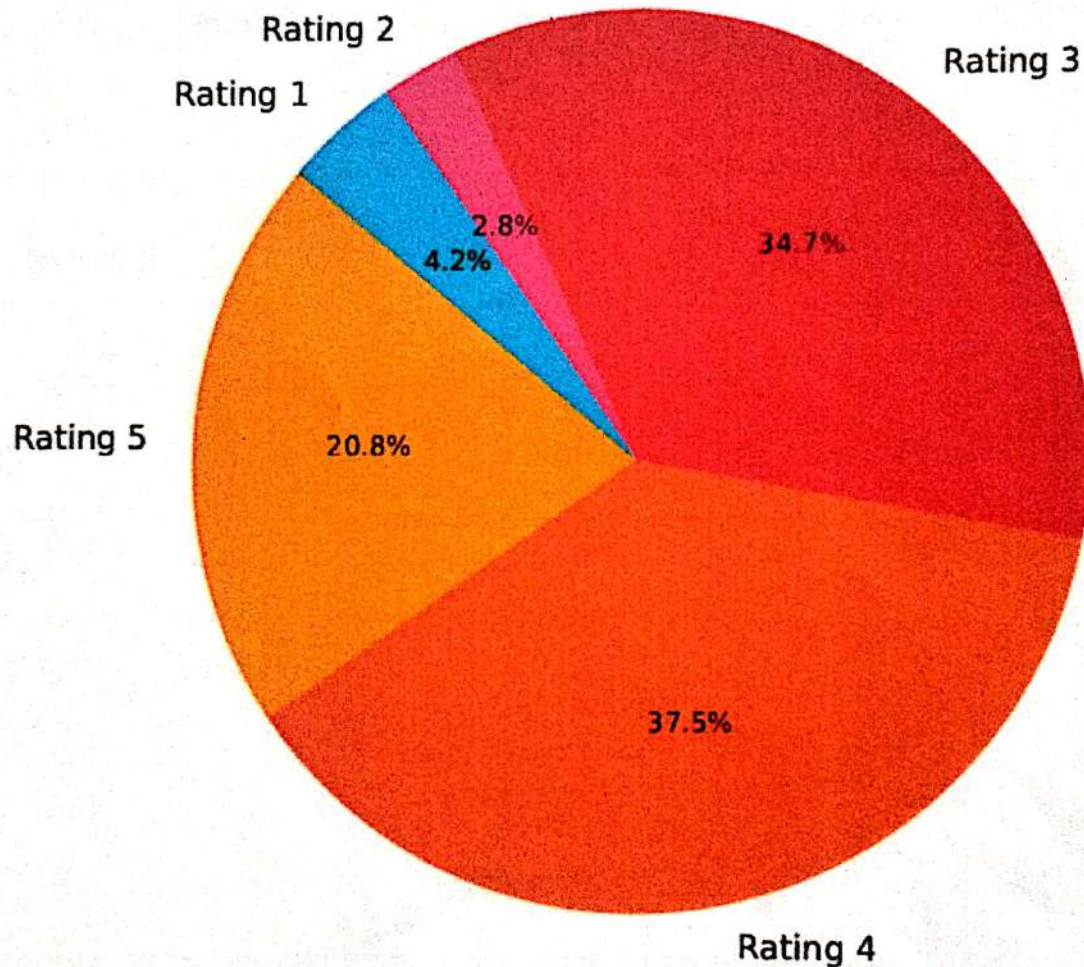


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Question 9: Naturalness (e.g. light, air quality), Stimulation (e.g. colours) and Individualization (e.g. flexibility of the learning space) at the institute.

Ratings: 5 (20.8%), 4 (37.5%), 3 (34.7%), 2 (2.8%), 1 (4.2%)



Analysis: While 37.5% of students rated the naturalness of the environment as 4, 34.7% rated it as 3, indicating that factors like lighting, air quality, and space flexibility could be improved.



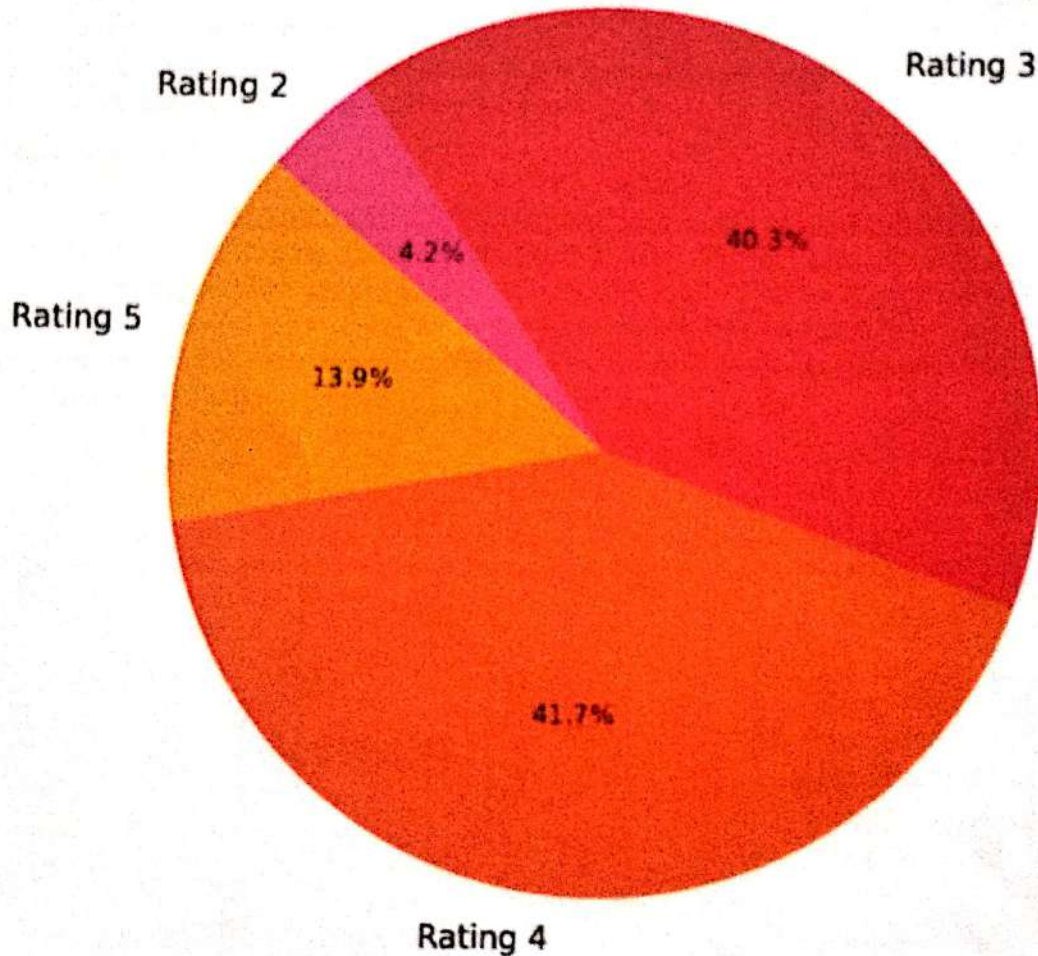


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Question 10: Ambiance at the Institute is pleasant and stress free.

Ratings: 5 (13.9%), 4 (41.7%), 3 (40.3%), 2 (4.2%), 1 (0%)



Analysis: The ambiance of the institute was generally rated positively, with 41.7% giving it a 4. However, 40.3% rated it as 3, suggesting that while the environment is generally pleasant, there are still aspects that could be made more stress-free.





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Question 11: Suggestions to improve Academic Performance, Infrastructure and Ambiance:

- Students expressed the need for additional finance faculty, including experienced industry professionals.
- There was a strong desire for training in communication skills, aptitude, interview preparation, and general skill development.

Conclusion:

Students in the academic year 2018-2019 appreciated the clarity and support provided by the faculty, with many students feeling well-guided in their courses. The infrastructure and ambiance of the institute were generally well-received, with specific areas identified for enhancement, offering opportunities for further improvement. The feedback also revealed that while modern teaching aids were used, there is great potential to further integrate technology to enhance the learning experience.




Dr. Srinivas R. Patil 6/6/19

Director IEMS
DIRECTOR
**INSTITUTE OF EXCELLENCE IN
MANAGEMENT SCIENCE**
Tarihal Industrial Area,
HUBLI-580 026.