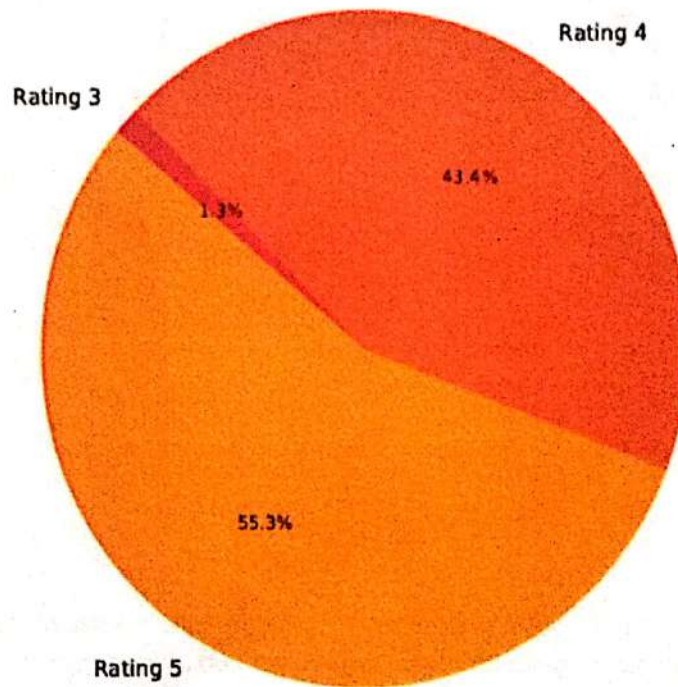


**Student Feedback Analysis Report for Academic Performance, Infrastructure,
and Ambiance: Academic Year 2021-2022**

No. of responses: 76 (Fourth Semester Students)

Question 1: The faculty members make it clear what is needed to be successful in the courses.

Ratings: 5 (55.3%), 4 (43.4%), 3 (1.3%), 2 (0%), 1 (0%)



Analysis: Faculty clarity was rated very highly, with 98.7% of students rating it as 4 or 5, indicating that almost all students felt well-informed about what was needed to succeed in their courses.



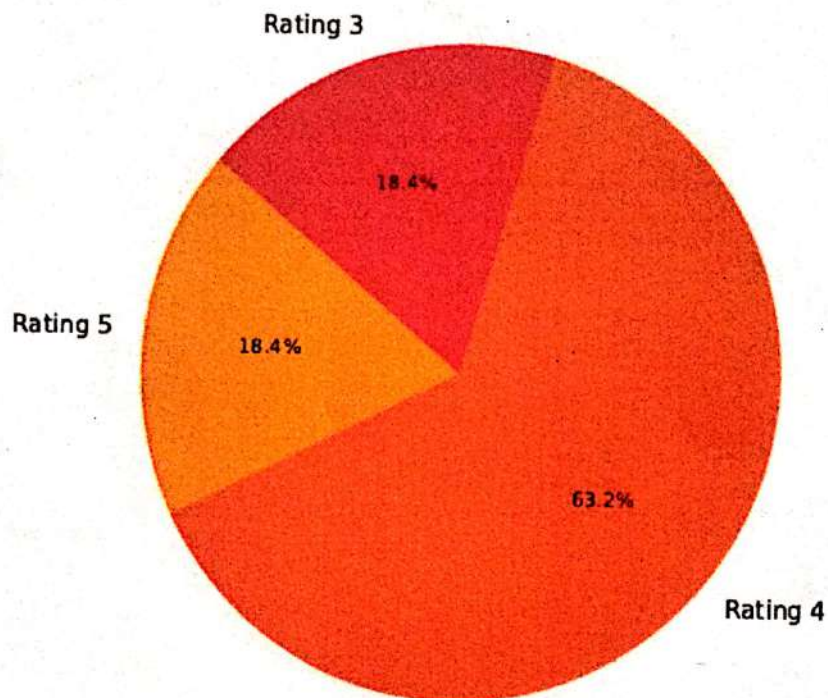


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Question 2: Modern teaching aids, Power Point, web-resources, pictures, videos, ICT Tools, etc. used by the faculty members while teaching.

Ratings: 5 (18.4%), 4 (63.2%), 3 (18.4%), 2 (0%), 1 (0%)



Analysis: The use of modern teaching aids received positive feedback, with 81.6% of students rating it as 4 or 5. This suggests that the integration of technology in teaching was generally effective.



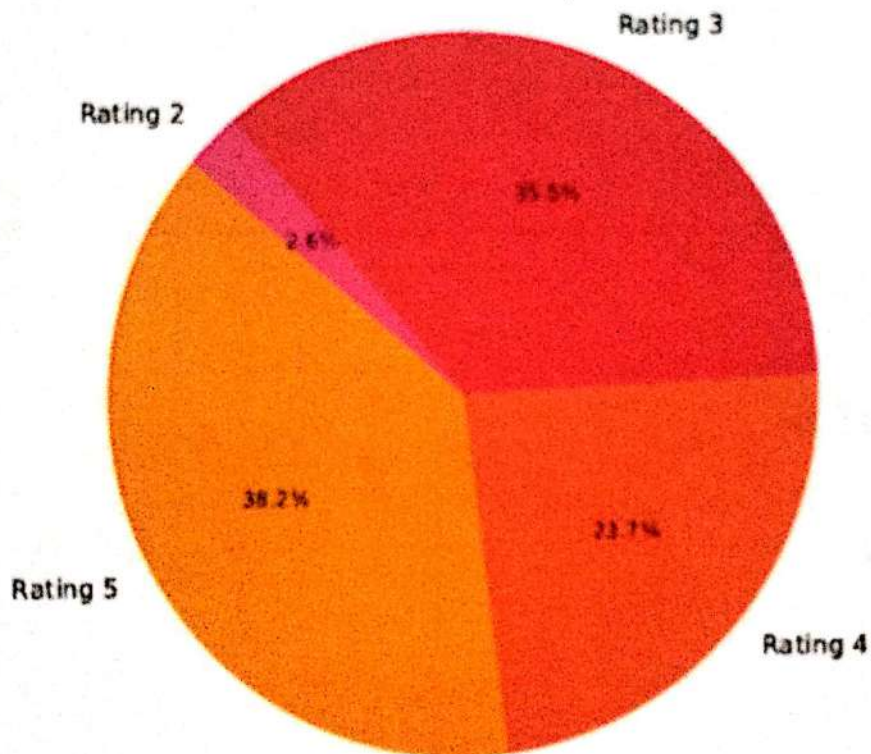


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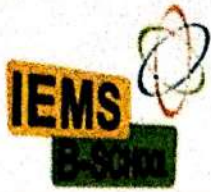
Question 3: Continuous evaluations are conducted regularly as per schedule.

Ratings: 5 (38.2%), 4 (23.7%), 3 (35.5%), 2 (2.6%), 1 (0%)



Analysis: The evaluation process received mixed feedback, with 61.9% of students rating it as 4 or 5. However, 35.5% rated it as 3, indicating that there is room for improvement in how evaluations are conducted and communicated.



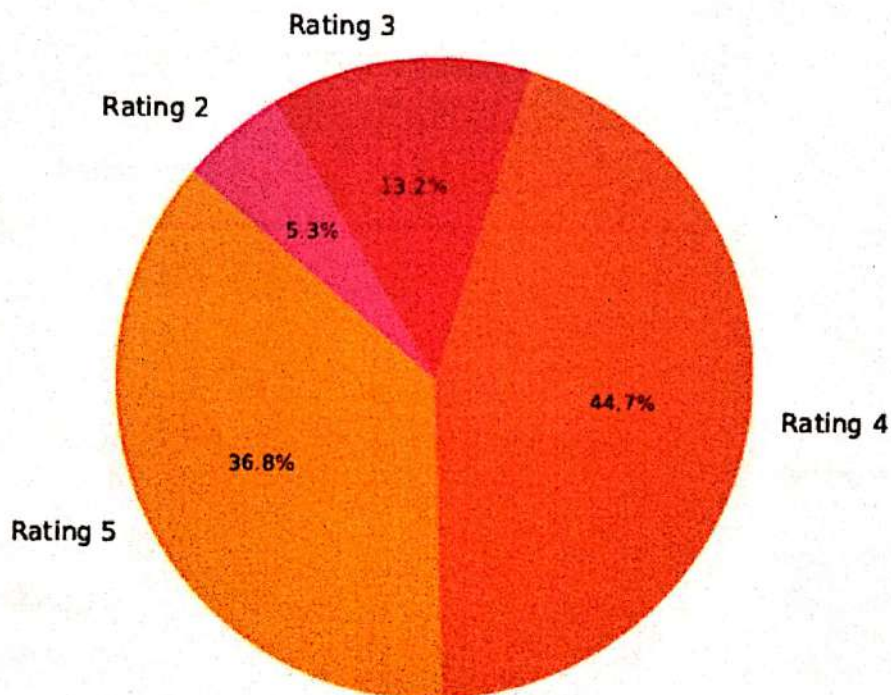


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Question 4: The faculty members are friendly and helpful.

Ratings: 5 (36.8%), 4 (44.7%), 3 (13.2%), 2 (5.3%), 1 (0%)

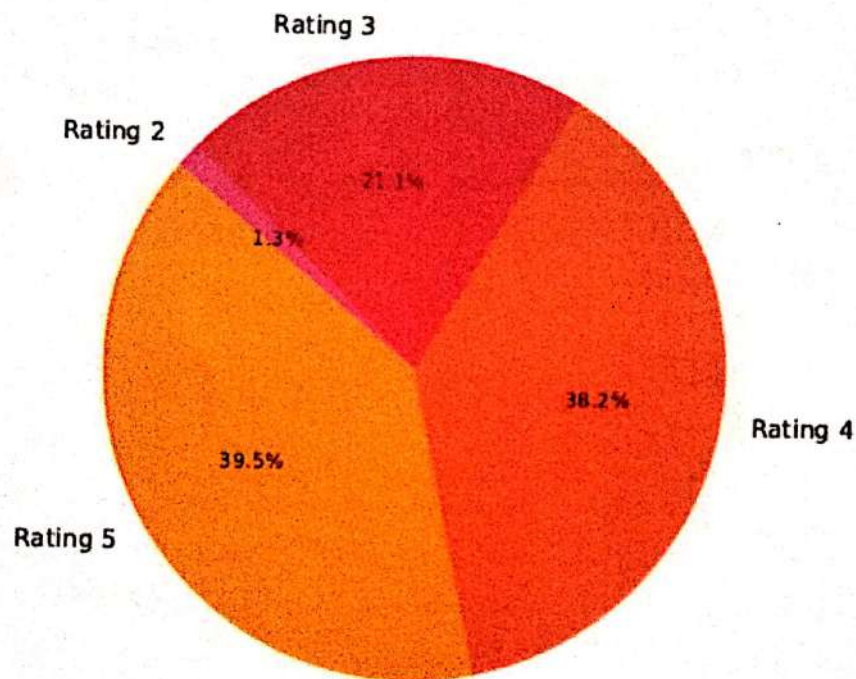


Analysis: Faculty helpfulness was rated positively by 81.5% of students as 4 or 5. However, 13.2% rated it as 3, suggesting that more proactive support could further improve student perceptions.



Question 5: The faculty members encourage student participation and discussion in the classroom (Questions/Views/Ideas/Suggestions)

Ratings: 5 (39.5%), 4 (38.2%), 3 (21.1%), 2 (1.3%), 1 (0%)



Analysis: Encouragement of student participation was rated highly, with 77.7% of students giving it a 4 or 5. However, 21.1% rated it as 3, suggesting that not all students feel equally engaged.



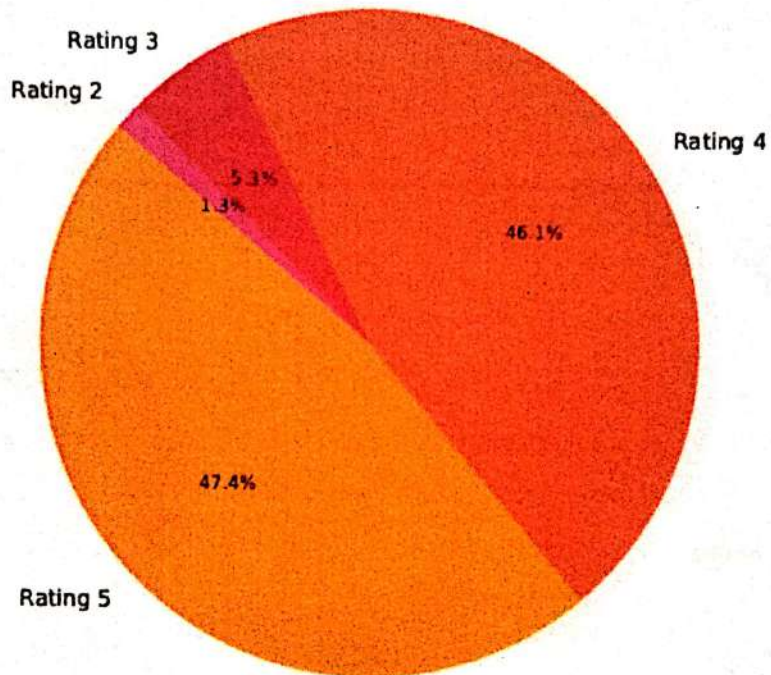


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Question 6: Classrooms /Tutorial rooms have ICT facilities, web resources and audio-video equipment which help in teaching-learning.

Ratings: 5 (47.4%), 4 (46.1%), 3 (5.3%), 2 (1.3%), 1 (0%)



Analysis: ICT facilities were highly rated, with 93.5% of students giving it a 4 or 5. This indicates that most students were satisfied with the technology available in the classrooms.



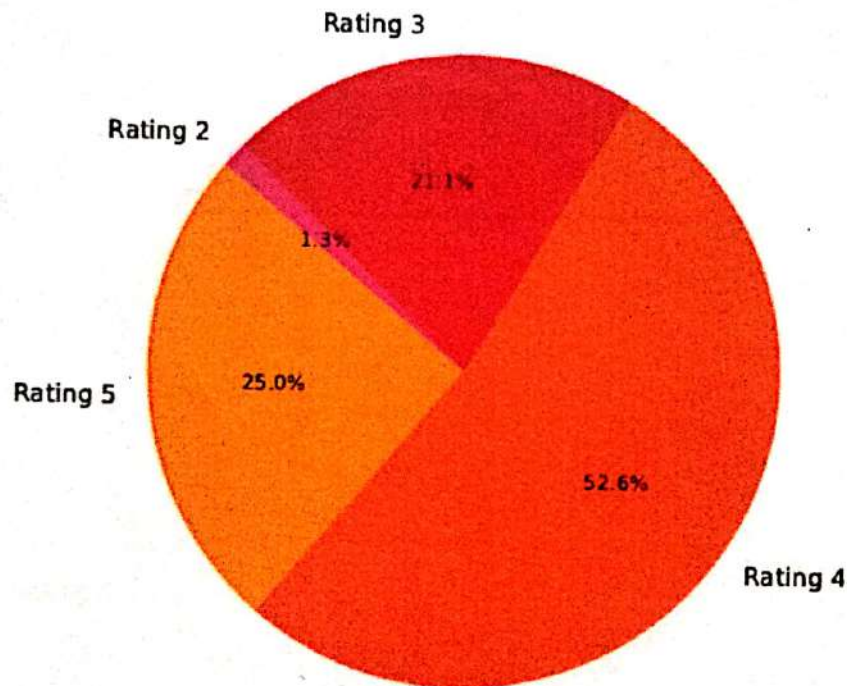


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Question7: Infrastructure and Ambiance at the institute help in enhanced teaching-learning.

Ratings: 5 (25%), 4 (52.6%), 3 (21.1%), 2 (1.3%), 1 (0%)



Analysis: The infrastructure and ambiance received positive feedback, with 77.6% of students rating it as 4 or 5. However, 21.1% rated it as 3, indicating that there are still areas that could be improved.



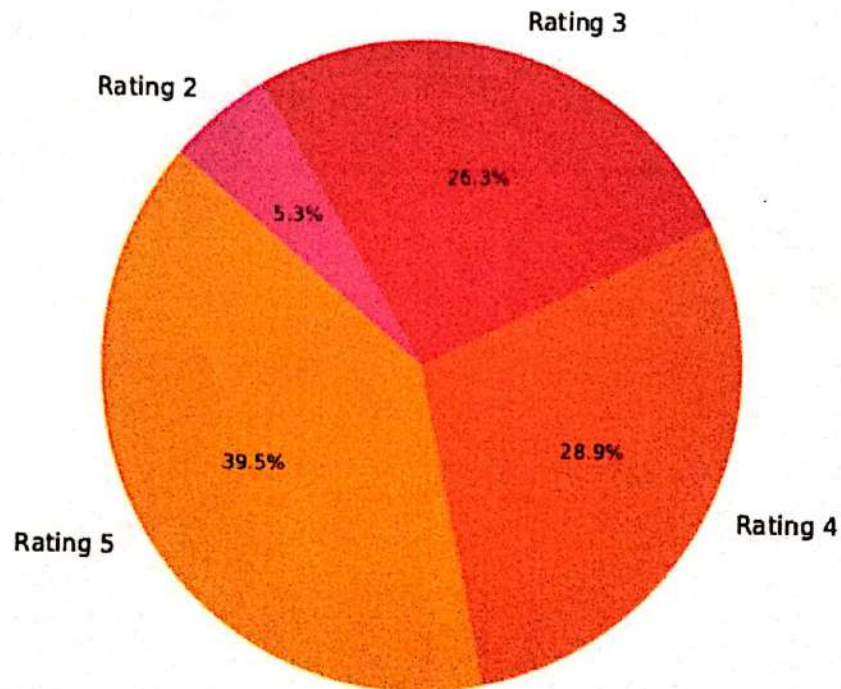


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Question 8: Institute has well equipped Computer Laboratory, Auditorium, Good Canteen Facility and Security Infrastructure (CCTV monitoring & Security Personnel).

Ratings: 5 (39.5%), 4 (28.9%), 3 (26.3%), 2 (5.3%), 1 (0%)



Analysis: The facilities received varied feedback, with 68.4% of students rating it as 4 or 5, but 26.3% rating it as 3, suggesting that while some aspects are satisfactory, there are areas requiring attention.



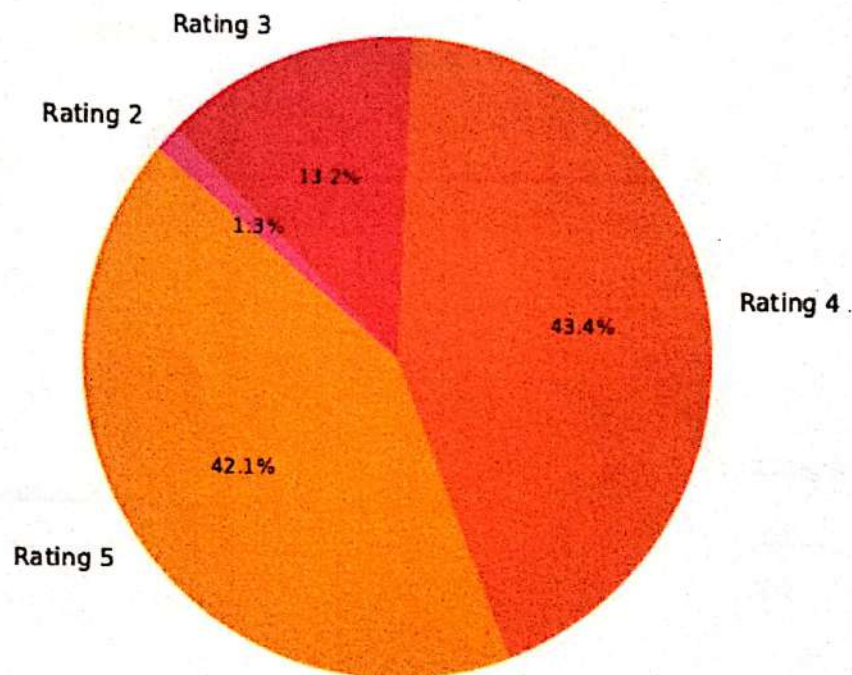


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Question 9: Naturalness (e.g. light, air quality), Stimulation (e.g. colours) and Individualization (e.g. flexibility of the learning space) at the institute.

Ratings: 5 (42.1%), 4 (43.4%), 3 (13.2%), 2 (1.3%), 1 (0%)



Analysis: The naturalness of the environment was well-rated, with 85.5% of students giving it a 4 or 5. However, 13.2% rated it as 3, suggesting that some environmental factors could be optimized further.



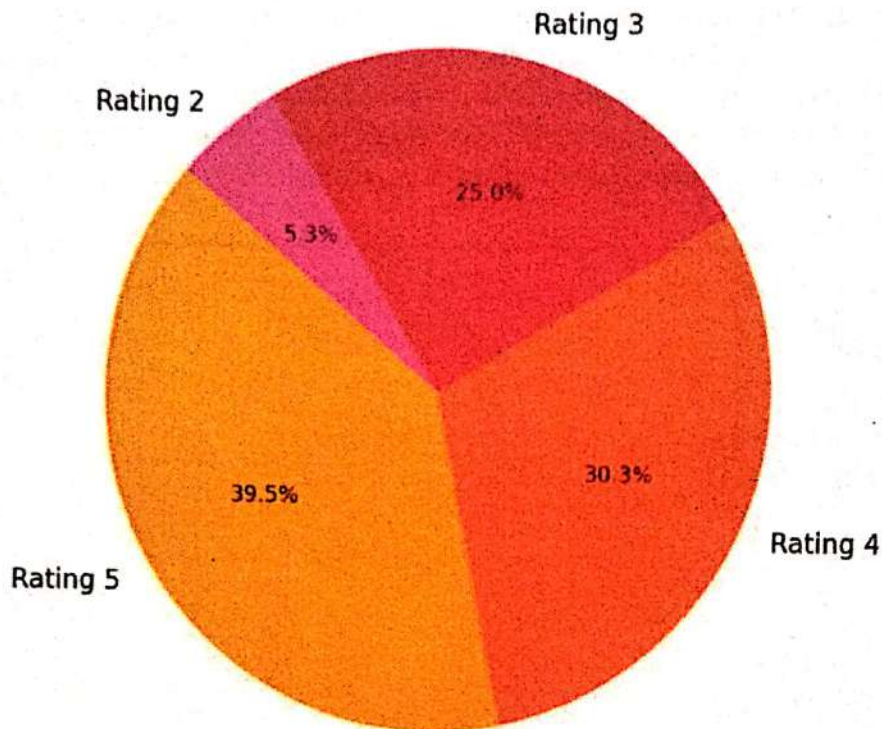


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Question 10: Ambiance at the Institute is pleasant and stress free.

Ratings: 5 (39.5 %), 4 (30.3%), 3 (25 %), 2 (5.3%), 1 (0%)



Analysis: The feedback for the ambiance at the institute indicates that a significant portion of students find the environment pleasant and conducive to stress-free learning, with 39.5% rating it as 5 and 30.3% rating it as 4. However, 25% of students rated the ambiance as 3, and 5.3% rated it as 2, suggesting that while many students appreciate the environment, there is room for improvement in creating an even more relaxing and supportive atmosphere on campus.

Question 11: Suggestions to improve Academic Performance, Infrastructure and Ambiance:

- Students requested better cleanliness and hygiene in the washrooms.
- There was a desire for a sound system to be installed on campus.
- Students requested enhancements to the WiFi and overall internet speed on campus.
- Students expressed the need for the auditorium to be renovated.
- A request for more training focused on communication skills was made.





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Conclusion:

Students in the academic year 2021-2022 expressed high levels of satisfaction with faculty clarity and the use of modern teaching aids, reflecting a positive and engaging academic environment. The infrastructure and ambiance were well-regarded, with students offering constructive feedback on areas such as hygiene and internet speed, which presents valuable opportunities to enhance the campus experience. Their suggestions for additional training and facilities underscore their eagerness to maximize the resources available to them.




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